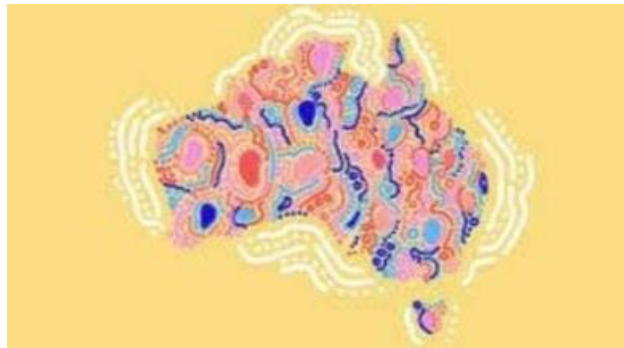




Koroit and District Primary School - 5th June 2026



Here is the land.

Here is the sky.

Here are my friends and here am I

We thank the Peek Whurrong people for the land on which we learn and play.

Hands up, hands down – we're on Peek Whurrong ground.



Principal Report

Well Winter is truly open us this week. Monday was freezing, but the children handled being indoors all day beautifully. Wednesday equally so. As we move into this time of year, we encourage all families to pack a spare set of clothing for their child, particularly extra socks. If possible, please also provide a pair of slippers that can remain at school for your child's comfort during the colder months.

This week, I also had the great pleasure of accompanying the Grade 2/3 students on their excursion to Flagstaff Hill. Although the day began with poor weather, the sun eventually came out, allowing the children to fully enjoy exploring the many historic buildings and exhibits.

The old schoolhouse was a particular highlight and a real eye-opener for our students. They were fascinated by the strict traditions of the time, especially having to address the teacher as “Ma’am” and “Sir.” It sparked some wonderful discussions about how different school life was in the past.

Mrs. Hoy, Mrs. Foggenberger and I also went to VTLM for Teachers and Leaders and had the opportunity to reflect on our current teaching practice. The engagement norms as seen in the image are all practices that we use in the classroom. These engagement norms promote active participation, collaboration, communication, and academic success. These routines help all learners stay focused, involved, and confident throughout the school day.

Please see brief explanation of these norms:

Pronounce With Me

Students repeat words and sounds together with the teacher to build pronunciation, fluency, and confidence.

Track With Me

Students follow along with their eyes or finger as text is read aloud to strengthen focus and reading accuracy.

Read With Me

Students read aloud together with the teacher, promoting fluency, comprehension, and participation.

Gesture With Me

Students use purposeful hand motions or body movements to reinforce understanding and memory of key concepts.

Pair-Share

Students discuss ideas with a partner, taking turns speaking and listening to deepen understanding and encourage collaboration.

Attention Signal

A consistent call-and-response routine used to quickly gain students' attention and smoothly transition between activities.

Whiteboards

Students use individual whiteboards to record and share their thinking, allowing for active participation and immediate feedback.

Full Sentence Answers

Students respond using complete sentences and academic vocabulary to strengthen communication and language development.

Engagement norms

Pronounce With Me

Track With Me

Read With Me

Gesture With Me

Pair-Share

A → B, B → A

Attention Signal

Eyes on Me, 123 / Knock Knock Who's there?

Whiteboards

Chin-it

Full Sentence Answers

Public Voice, Academic Vocabulary

Xuno Approvals

Please ensure that you regularly check and respond to Xuno permissions and approvals. Over the past few events and excursions, staff have had to spend valuable time on the morning of the event contacting families to obtain outstanding permissions.

To ensure the smooth organisation of future excursions and school events, all permissions must be completed by the specified deadline. From this point forward, if permission **forms have not been submitted within the required timeframe, your child/ren may be unable to attend the event.**

As many families appreciate, the office is an extremely busy environment each morning. Chasing outstanding permissions places additional pressure on office and leadership staff and can impact the smooth operation of the school day. Your support in completing permissions promptly is greatly appreciated and helps ensure all events run efficiently for our students.

Please note upcoming permissions:

First Nations excursion

F/1 excursion to Flagstaff Hill

Monday - Kings Birthday

A reminder to families that Monday is a public holiday. Children are not required at school.

Bucket Challenge

As communicated the bucket challenge has been **postponed** until Tuesday due to the awful weather conditions this week and the wellbeing of our students. Tuesday will be an out of uniform day, gold coin donation to MND and bucket challenge happening at 3 pm. All welcome!

Dont forget a towel!



Recent Bouts of Illness

We have had recent positive cases of Covid reported to us. Please be vigilant with cough and cold symptoms.

We have also received reports of Head lice, and I seek your co-operation with checking your child's hair

Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at (insert name of school). Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

What can you do?

I seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.

If head lice or eggs are found on your child's hair you need to inform:

- the school and advise when the treatment has started, via the attached *Action Taken Form*.
- parents or carers of your child's friends so they too have the opportunity to detect and treat their children if necessary.

When can my child return to school?

Health regulations requires that where a child has head lice, that child should not return to school until the day after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs. More information about exclusion requirements can be found by searching for "school exclusion table" at www.health.vic.gov.au.

Koroit and District Primary School is aware that head lice can be a sensitive issue and is committed to maintaining confidentiality.

Xuno Event Approvals and Payments

Xuno Event Approvals & Payments – Important Update

We would like to let families know about an important update to how events and payments are managed through Xuno.

There has been a change to the approval process for events with a cost. Parents/carers are now **unable to approve an event without completing payment at the time of approval.**

If your family has **CSEF, SSB, or a credit available**, you will see an option in Xuno to **request the use of these funds**. Once selected, a request is sent to the school for review. The school will then **approve or decline the request** based on available funds.

After you receive notification from the school, you can then **proceed with the approval process** in Xuno.

If at any time your family is experiencing financial hardship in relation to event costs, please reach out to **Tanya** for a confidential chat. We are here to support all families.

We appreciate your support as we implement this updated process to ensure accurate and efficient management of events and payments. If you have any questions, please contact the school office.

Staffing News

We are pleased to announce the appointment of Mr. Zane Ellison as our new Grade 2/3 teacher. Zane commenced on Monday; with complete VIT registration for Victoria. Having recently relocated to Koroit with his family, Zane is excited to join our school community. We warmly welcome him to our staff team.



Semester 1 Reports

We will be providing student achievement reports for Semester 1 this year as usual.

The reports will be distributed on Wednesday of the last week of term.

The reports will continue to provide important details about student learning attainment, but full descriptive comments may not be included as a result of industrial action taken earlier this term by the Australian Education Union.

Please note that Seesaw posts are a part of our ongoing reporting process. Students and teachers regularly upload work samples, photos, videos, voice recordings, and completed activities to a digital portfolio. This creates a chronological record of learning growth rather than relying on a single end-of-semester snapshot. Teachers, families, and school leaders can see progress over time and identify strengths or learning gaps.

If you have any questions, please reach out.

Card Trading

We have noticed an increase in footy cards, Pokémon cards, and similar collectibles being brought to school. To avoid issues and disagreements between students, trading of cards will not be permitted at KDPS. Unfortunately, trading can often result in students feeling upset or unfairly treated. We appreciate families supporting us with this expectation.

Important Dates- please pop them in your calendar.

8th June - King's Birthday - **Public Holiday**

10th June - Flagstaff Hill excursion F/1

15th June- F-3 swimming begins

16th of June- F-3 swimming

18th of June- F-3 swimming

19th of June- F-3 swimming

22nd of June- F-3 swimming

23rd of June- F-3 swimming

25th of June- F-3 swimming

26th of June - Last Day of Term - **2:30pm Finish**

PUPIL FREE DAYS FOR 2026

5th August – Literacy CoP - Theircare Available

20th November- Assessment and Reporting Day - Theircare Available

School Tours and Information Session

Individual tours are available on request.

 03 5565 8332

 www.koroipts.vic.edu.au

2027 SCHOOL ENROLMENTS

From the start of Term 2, 2026: Parents and carers can submit their enrolment applications. This follows the release of 2027 school zones on the department's [Find my School website](#) and the publication of Foundation enrolment information packs.

By 31 July 2026: Enrolment applications from parents and carers are due.

3 to 14 August 2026: Schools notify parents/carers of the outcome of enrolment applications.

If you have a sibling commencing in 2027, please inform the office so we can begin estimating enrolment numbers.

Curriculum News

Foundation students have been working hard solidifying their knowledge of single letter sounds and using these to build, read and write CVC words! This week our new focus sound has been /sh/ in words like fish, dash and ship.

Grade 1 students have been working hard on making their sentences more exciting when writing. They have been practicing starting their sentences using the subordinating conjunctions 'if' and 'when' in response to this weeks text 'The Imagineer' by Christopher Cheng.

Numeracy for Foundation

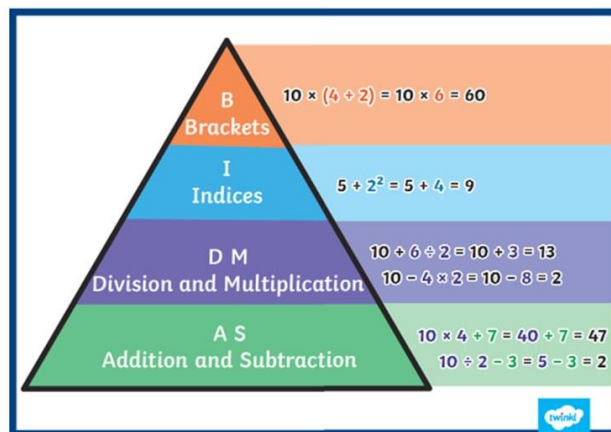
In numeracy this week we have begun learning about 'subtraction'. Students have worked on understanding the links between addition, using number bonds and hands on materials such as counters to show starting with the 'whole' and physically taking away a 'part' to find what is left.

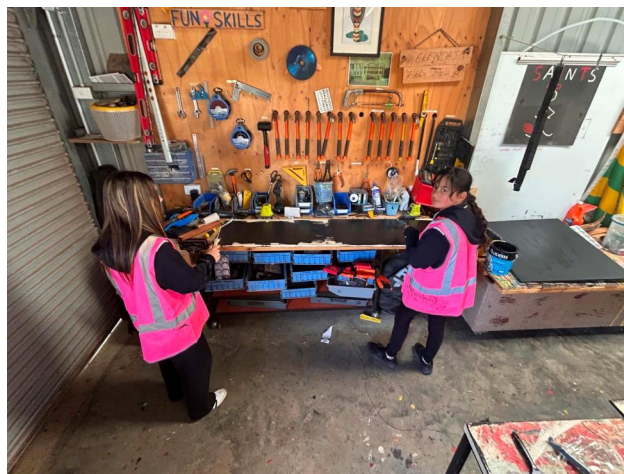
In Numeracy grade 2/3 students have been developing their understanding of addition and subtraction by exploring a range of strategies and learning when to use them. We have used lots of hands-on manipulatives to support learning and have connected our mathematical thinking to real-life situations, helping students see how maths is used every day.

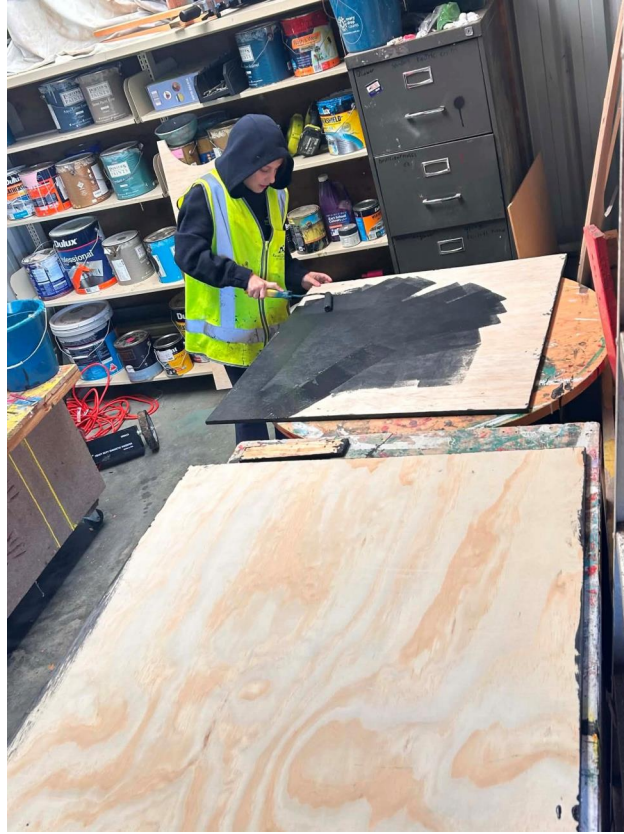
In English, students have been focusing on subordinating conjunctions *Eg: "We stayed indoors because it was raining."* at the sentence level and applying these skills in their narrative writing. Our writing has been linked to our Inquiry unit on *Past and Present*, allowing students to make meaningful connections across learning areas. A highlight was deconstructing sentences from *Once* by Kate Forsyth, which helped students explore how authors create interesting and detailed writing.

In grades 3/4 and 4 the children have been learning about Aboriginal and Torres Strait islanders. The current focus has been on Cathy Freeman and her Olympic journey. In numeracy the children are working on multiplication algorithms

In grades 5/6 students have been reading *Dirrarn* and learning about the First Nations warrior Jandamarra and the Bunuba people of the Kimberley region. Using information gathered from the text, students have been planning and writing a factual recount of Jandamarra's life, focusing on sequencing events in chronological order and using historical facts to support their writing. In Numeracy, students have been learning about the order of operations, exploring how brackets, indices, multiplication, division, addition and subtraction work together in mathematical expressions.















Ordering - Lunch Orders and Uniforms

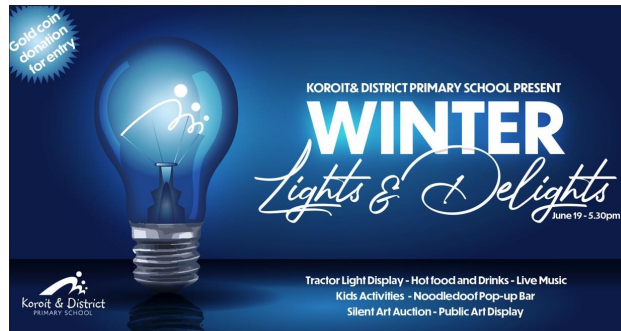
LUNCH ORDERS

Lunch order days are Wednesday and Friday each week. Orders are to be in by 9am on these days. [Smart Schools - Lunch Orders](#)

UNIFORM ORDERS

For polo tops, sports tops, jumpers, bags, hats and beanies please order via My School Connect. [My School Connect Uniform Shop](#)

Parents, Carers and Friends (PCF)



1 - **POSTPONED** - New date to be decided

Important Dates at KDPS

[KDPS School Calendar](#)

JUNE 2026

WHAT'S ON AT KDPS

MON 8TH	• PUBLIC HOLIDAY – King's Birthday
TUE 9TH	• Fight MND – Gold Coin for Out of Uniform & Bucket Challenge 3pm • Koroit Kinder Visit – Select Grade 5 students
WED 10TH	• Koroit Kinder Visit – Select Grade 5 students • F/1 Flagstaff Hill Excursion • First Nations Leadership Day
THU 11TH	• Ballroom Incursion – Select students
FRI 12TH	• Lunch Order Day • Assembly Day – 3:10pm start


Koroit & District
PRIMARY SCHOOL
• Learn • Grow • Inspire • Connect • Achieve

Community News & Events



CREATIVE PAUSE

*A Free wreath workshop for Rural Mums with
Guest Speaker Jessica Fishburn*

"THE STABLES"
124 HIGH STREET
KOROROIT VICTORIA.

JUNE 26TH @ 10 AM
INCLUDES ALL MATERIALS
TO CREATE A BEAUTIFUL WREATH
COMPLIMENTARY LUNCH WITH TEA & COFFEE

Because when women come together, something
special happens. Join us for a Day of creativity,
connection, conversation and community.
Use code : OFTG26



This event is supported by a Look Over the Farm Gate grant
provided by Agriculture Victoria under the Victorian Government's
2023 Drought Support Package. #LookOverTheFarmGate



NOODLEDOO

\$15 LUNCH MENU

Available Weekdays

- Quiche Lorraine w/ salad or chips
- Crispy Chicken Wrap w/chips
- American style Cheeseburger w/chips
- Half Fish and Chips
- Spag Bog w/ parmesan
- Veggie Stack w/ salad or chips

Pick Up or Delivered



WEST COAST WIZARDS

**CITY MEMORIAL BOWLS
WARRNAMBOOL**

**SUNDAY
14TH JUNE** **10.30AM
START**

MORE INFORMATION CALL
RHYS 0436 683 487

WCB
WEST COAST BOWLS



 ✨ West Coast WIZARDS – NEW PLAYERS
WELCOME! ✨ 

Have you ever thought about joining the Wizards?

Whether you're an experienced bowler, new to the game, or simply curious about what we're all about, this is the perfect opportunity to come along, meet the team, and have a roll.

The West Coast Wizards are built around good people, good competition, and plenty of fun on and off the greens.

 City Memorial Bowls, Warrnambool
 Sunday 14th June
 10:30am Start

No matter your ability or experience level, we'd love to see you there.

If you've got an interest in bowls and would like to learn more about joining the Wizards, come along for a chat and see what we're all about.

 More information: Rhys – 0436 683 487

  New faces are always welcome. Come and experience the Wizards for yourself.  



Make your home a haven for a vulnerable child

MacKillop Family Services is calling on the community to make their home a haven for vulnerable children and young people.

Throughout the region there continues to be a high demand for foster carers who can provide nurturing care and support for children in their local community full-time, short-term, or on weekends or school holidays.

Foster carers come from all walks of life. They can be working, not working or retired; married or single; in same-sex relationships; and can own or rent their home. The most essential criteria is that they care, can provide a safe and nurturing home, and have room in their home to support a vulnerable child or sibling group.

MacKillop supports foster carers with comprehensive training, ongoing advice, respite care and an around the clock helpline.

 **MacKillop Family Services**

If you think this is a role that you and your family are ready for, call MacKillop on **1300 791 677** or visit **www.mackillop.org.au/fostercare** for further information or to make an enquiry.

- Foster caring is one of the most important and rewarding roles you can play in your community. Are you able to provide a child with safe and supportive home for a few days, a month or longer? Contact MacKillop Family Services at www.mackillop.org.au/fostercare to find out more.