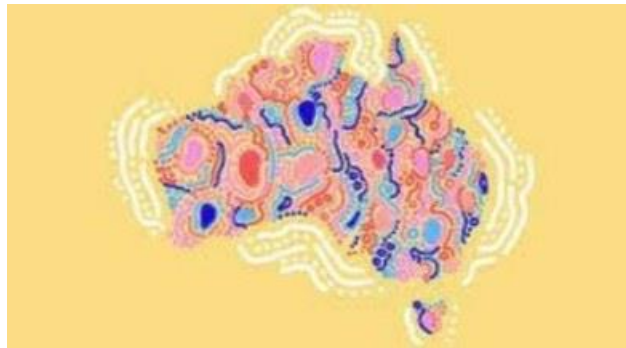




Koroit and District Primary School - 22nd May 2026



Here is the land.

Here is the sky.

Here are my friends and here am I

We thank the Peek Whurrong people for the land on which we learn and play.

Hands up, hands down – we're on Peek Whurrong ground.



Principal Report

It feels like only yesterday that I began my journey at Koroit and District Primary School. Four years ago, I stepped into the role with just three weeks to prepare for our school review. Now, four years later, we find ourselves at review stage once again.

I could not be prouder of what the KDPS staff have achieved during this time. Together, we have worked consistently as a team, remained committed to improving teaching and learning, and strengthened our focus on consistent behaviour expectations across the school.

The result has been overwhelmingly positive feedback from students, staff, and parents alike — something we should all feel incredibly proud of. While there are still a few goals and targets for us to continue working towards, the progress we have made together has been significant and worthy of celebration.

Grade 2/3 H

It is with a heavy heart that we say goodbye to Miss Higgins as she begins her new role at Teesdale Primary School. Behind the scenes we are working to secure the right staff member. This decision is never taken lightly as we want to ensure that we get the right person for the team, school and for the children. As always if you have any questions please reach out.

Student Free Day

A reminder to parents this coming **Monday the 25th of May is a pupil free day**. Staff at Koroit and District Primary School will undertake Protective Intervention training.

Parking

During the past two weeks, I have noticed several unsafe behaviours in and around the school grounds, and I would like to kindly remind everyone of the importance of keeping our children safe **during drop-off and pick-up times**.

Please use the designated parking spaces provided, as they are designed to help maintain a safe environment and ensure clear visibility around the school.

I also ask that parents avoid making U-turns near the crossing at the end of the day. Not only is this illegal, but it also creates a significant safety risk for students, families, and staff.

In addition, I have observed a number of adults crossing the road away from the designated crossing. While everyone is often in a hurry, using the crossing sets a positive example for our children and greatly reduces the risk of accidents. Your child will always value your safety more than arriving a few minutes earlier.

We are fortunate to have a dedicated and highly capable school crossing supervisor available each morning and afternoon. Please support Susan's efforts by using the crossing, parking safely, and taking a little extra care and patience at the end of the school day.

Thank you for working together to help keep our school community safe.

Semester 1 Reports

We will be providing student achievement reports for Semester 1 this year as usual.

The reports will be distributed on Wednesday of the last week of term.

The reports will continue to provide important details about student learning attainment, but full descriptive comments may not be included as a result of industrial action taken earlier this term by the Australian Education Union.

If you have any questions, please reach out.

Important Dates- please pop them in your calendar.

25th May - Student Free Day

29th May - Moyne Football and Netball for grades 5/6

Chitty, Chitty, Bang, Bang for grades 3/4 and 4

2nd June - Flagstaff Hill excursion grade 2/3- please approve

8th June - King's Birthday - Public Holiday

15th June- F-3 swimming begins

16th of June- F-3 swimming begins

18th of June- F-3 swimming begins

19th of June- F-3 swimming begins

22nd of June- F-3 swimming begins

23rd of June- F-3 swimming begins

23rd of June- F-3 swimming begins

Concert Planning 2026

CONCERT DATE - Thursday 27th August, Lighthouse Theatre, 7PM.

LIGHTS, CAMERA, ACTION!

Join us as our talented students take to the stage in a spectacular concert inspired by great movie scenes. Through iconic movie moments, students will explore music, dance and film making. This exciting production promises fun, creativity and entertainment for all ages!

COSTUME SEWING DAY - Tuesday 23rd of June

We are looking for parent volunteers to help bring our concert costumes to life. If you have a sewing machine and some basic sewing skills, we would love your support. Patterns and fabric will be prepared and ready to go. Please leave your name at the office if you can assist. Morning tea supplied.

School Tours and Information Session

Individual tours are available on request.

 03 5565 8332

 www.koroitps.vic.edu.au

2027 SCHOOL ENROLMENTS

From the start of Term 2, 2026: Parents and carers can submit their enrolment applications. This follows the release of 2027 school zones on the department's [Find my School website](#) and the publication of Foundation enrolment information packs.

By 31 July 2026: Enrolment applications from parents and carers are due.

3 to 14 August 2026: Schools notify parents/carers of the outcome of enrolment applications.

If you have a sibling commencing in 2027, please inform the office so we can begin estimating enrolment numbers.

Grades 3-6 Attitudes to School Survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 11th May to 12th June.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. We are not “testing” your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing your school at Koroit.ps@education.vic.gov.au before the survey starts on 11/5/2026.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a “Refusal of Consent” email from you before the survey begins, we will assume that you agree for your child to take part in the 2026 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

Curriculum News

Personal Development for grades 3-6

This term we will be running personal development for all grade 3-6 children. Mel Schultz will be taking our lessons as part of our Big Life structures. A sequence of learning has been sent out on Xuno.

Please reach out if you have any questions

National Walk to School Day

Today we had many students walking to school and it was a wonderful sight to see!





Chitty, Chitty, Bang, Bang

Next Friday the grade 3/4 and 4 children will watch the production of Chitty, Chitty, Bang, Bang. This is a further opportunity to watch KDPS children flourish on stage. We can't wait to see Eva, Nora, Maggie, Zara and Francesca on stage and under lights.

Method	Purpose
Xuno	Koroit and District Primary School primary hub for communication between staff, parents, and carers to stay informed and connected. The school encourages two-way partnership, allowing parents to contact teachers/leadership, report absences, access reports, pay for events, and receive updates via app notifications.
School Website	https://www.koroitps.vic.edu.au/
Facebook	Used for general community updates, and school information, and celebrations
Meeting (Face to Face or phone)	Teachers provide the opportunity to meet in first term. Written reports are scheduled for term two and four
School emails	Koroit.ps@education.vic.gov.au - checked each morning and during the day
Reports	Written reports are scheduled for term two and four
Assemblies	Every second Friday. Next assembly 27 th of March and fortnightly after this time.
SSG Meetings	As scheduled by Amy Cooper- not all children require SSG meetings



BIG LIFE

Term 2 Weeks 3 & 4

This fortnight, students have been learning about stress and how it shows up in the body.

We all experience stress, especially when routines change or something unexpected happens. Stress can trigger the fight-flight-freeze response, which is the brain's way of protecting us from danger.

Sometimes, everyday situations like reading in front of someone, walking into school, or being in a noisy room can feel overwhelming. This response is our body's way of trying to help keep us stay safe and motivates us to act—but it can feel uncomfortable.

Students might notice a racing heart, tummy aches, feeling unwell, sweaty hands, or the urge to avoid something or hide. As students learn to notice these body signs, they become better able to do something helpful to care for their feelings.

To continue this conversation at home...

Talk with your child about times they've felt stress and what it felt like in their body. Share with your child ways you like to calm your brain and body. Practice calming strategies that work for you, together, like deep breathing, going outside, moving your body or finding a quiet calm space to rest – helping your child to learn ways to manage their emotions, and feel more in control when big feelings show up.

Big Life with Mel



On Friday of week 4 the grade 3-6s had lots of fun learning about body parts in **personal development**. Students learned about the reproductive organs found in typical male and female bodies and watched some videos to support their understanding. The next session will focus on **puberty** and some of the physical and emotional changes students can expect as they grow up.

Every day in school counts...

and every minute counts...



ZONES toolbox



- take deep breaths
- run or move my body
- take a break
- find a quiet place to sit
- have a cold drink
- remove my jumper
- remove my shoes & socks
- push myself firmly into the corner of the room
- ask for help
- count
- think about the size of problem & the size of my reaction

ZONES toolbox



- 5-7-8 breathing
- 5 senses
- Use a fidget toy
- Move your body
- Go to the toilet
- Have a drink or snack
- Count backward from 10
- Focus on your circle of control
- Use positive self-talk
- Dial up our growth mindset
- Help someone or ask for help
- Think- is it a scary, dangerous problem?
- Draw or colour in
- Be in nature or get some fresh air
- Listen to music

ZONES toolbox



- Expected behaviour
- Dial up our curiosity and ask a question.
- Move our body or stretch
- Change tasks
- Brain break
- Fruit break
- Have a drink
- Tidy up
- Talk to a friend
- Listen
- Learn

ZONES toolbox



- Change the activity
- Brain Break
- Move our body
- Have a drink or snack
- Put our jacket or jumper on
- Talk to a trusted friend or adult
- Ask for help
- Use a fidget toy
- Fresh air
- Belly Breathing
- Focus on what went well
- Help someone

Our Zones of Regulation describes our emotions that are divided into similar energy levels or alertness. This term students are working on ways to positively cope and care for their emotions, so that they can remain engaged in their learning throughout the day at school.



Blue zone describes low or slow energy levels/alertness. Eg. Sad, tired, bored, disinterested.



Green Zone describes emotions where we are ready to learn, good to go, happy, calm, in flow.



Yellow Zone describes emotions that are higher energy/alertness that mean we are starting to lose control of our emotions and might need to do something to calm ourselves down. Examples include: excited, frustrated, worried, upset, wriggly.



Red Zone emotions describe emotions where we can lose control and we are at risk of our & others safety. Eg. furious, Ecstatic, flipping our lid, overjoyed.

You can support your child to work on ways to cope and care for their emotions at home by talking about ways you care for your different emotions and zones. And by practicing positive coping strategies with your child, to help them care for their emotions. Either when they are experiencing that emotion or when they are calm.

Ways to care:

- Blue zone** – something to lift their energy – eg. change the activity they are doing, have a sleep, drink of water, have a cuddle with a special adult or teddy, ask for help.
- Green zone** – having a snack, drinking some water, going for a walk/ride/run, jumping on the trampoline, talking to a friend or family member, colouring in, going out in nature.
- Yellow zone** – Taking some deep belly breaths, listening to music, talking about their feelings, watching a tv show, colouring in, moving their body – jumping on the trampoline, pushing, pulling, skipping, using a weighted blanket, finding a quiet place to read, writing a thank you letter.
- Red Zone** – Stop what they are doing and find a safe space to have quiet time, take shoes and socks or jumper off, take cold drink, take some deep belly breaths or do a mindfulness activity, find a quiet and safe space outside, cuddle a teddy or into a snugly doona.

Adapted from Linda Kaplan's The Zones of Regulation

PUPIL FREE DAYS FOR 2026

25th May - Professional Practice Day (*approved by School Council*) - Theircare Available

5th August – Literacy CoP - Theircare Available

20th November- Assessment and Reporting Day - Theircare Available

LUNCH ORDERS

Lunch order days are Wednesday and Friday each week. Orders are to be in by 9am on these days. [Smart Schools - Lunch Orders](#)

Parents, Carers and Friends (PCF)

Winter Lights & Delights Festival

Join us for a magical winter evening at the Winter Lights & Delights Festival, proudly presented by Koroit & District Primary School on June 19 from 5.30pm.

Celebrate community spirit with a spectacular tractor light display, glowing public art installations, live music, delicious hot food and drinks, kids activities, and the ever-popular Noodledoof pop-up bar. Wander through the festivities, warm up by the atmosphere, and browse the silent art auction featuring local creativity and talent.

Entry is by gold coin donation, making it an affordable and memorable night out for the whole family.

Winter Lights & Delights is all about bringing the community together to celebrate winter, creativity, and connection under the lights.











Important Dates at KDPS

KDPS School Calendar

MAY 2026

WHAT'S ON AT KDPS

MON 25TH	PUPIL FREE DAY
TUE 26TH	- SORRY DAY - Local Video Excursion – select students - Geelong AFLW Visit
WED 27TH	- Lunch Order Day - Reconciliation Week
THU 28TH	Please check XUNO for Event Payments & Permissions
FRI 29TH	- Lunch Order Day - Grade 5/6 Winter Sports - Grade 3/4 & 4 – Chitty Chitty Bang Bang Exc

 Koroit & District
PRIMARY SCHOOL
Support • We're Growing • Together and thriving

Community News & Events



AFL PLAY

GEELONG CATS AFLW GIRLS SUPER CLINIC

Geelong AFLW Players are coming to the Western District Region and would love to invite all girls interested in trying Auskick & Superkick to join us for a FREE come-and-try session filled with fun, skill-building, and teamwork!

No experience is necessary – just bring runners, comfortable clothing, and a water bottle! Come along, give it a go, and discover how much fun footy can be. We can't wait to see you there!

REID OVAL - WARRNAMBOOL
MONDAY 25th MAY
4.30 PM - 5.30 PM
Auskick Ages 4-7 & Superkick Ages 8-12



VISIT [PLAY.AFL](https://play.afl.com.au)