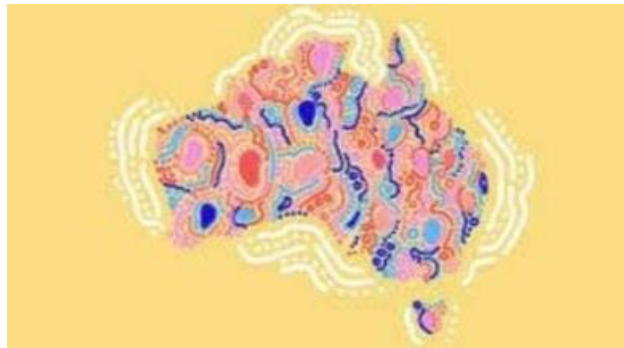




Koroit and District Primary School - 8th May 2026



Here is the land.

Here is the sky.

Here are my friends and here am I

We thank the Peek Whurrong people for the land on which we learn and play.

Hands up, hands down – we're on Peek Whurrong ground.



Principal Report

This week and the past weekend has been full of highlights. The Irish Festival was enthusiastically supported by KDPS children and families, with our community proudly marching together in the colours of the Irish flag. Students represented the school with great spirit and pride, celebrating the occasion with enthusiasm and a strong sense of community. The BBQ was supported by a number of families as was Sunday events at the Koroit Football Oval. The school had 17 caravans on site all of which praised our school and setting.

Mrs Foggenberger, Miss Bant and I held an information evening for 2027 parents. This was well attended with many questions asked at the end of the evening regarding daily school events and life.

We also held a Mother's Day stall for the children to purchase a special item for Sunday. Thank you to the many people who contributed gifts for families. The gifts were thoughtful and of high quality.

A special afternoon tea was also held for KDPS mums and carers, offering a warm and welcoming space to come together over a cuppa and cake. It provided a valuable opportunity to step away from the demands of daily life, connect meaningfully with other mums, and take a well-deserved moment to relax and recharge.

Wishing our Mums and Carers a fabulous Mother's Day on Sunday.

Irish Festival

We thank the many businesses and individuals that donated items for the Irish Festival. It was another successful year with KDPS having stalls on both Saturday and Sunday this year. A huge

thank you also goes out to all those who volunteered their time throughout the weekend, these events would not happen without you.



Junior Swimming

The Junior Swimming program is fast approaching. The following dates are when the grades F/1/2/3 will attend swimming at Jayson Lamb Splash Factory.

Monday 15th of June

Tuesday 16th of June

Thursday 18th of June

Friday 19th of June

Monday 22nd of June

Tuesday 23rd of June

Thursday 23rd of June

Illness within our School

This week we have seen an increase of illness throughout our school. A reminder that if your child/ren have been vomiting they are to be excluded from attending school for 48 hours. We appreciate your co-operation with this to help reduce the spread of illness to others.

School Tours and Information Session

Discover what makes our school special!

Join Mrs Mac and staff for a **school tour** on:

- Monday 11 May (10–11am)
- Wednesday 13 May (10–11am & 5–6pm)

Individual tours are also available on request. Please reach out if you cannot make the above times!

 03 5565 8332

 www.koroipts.vic.edu.au



The poster features a blue background with green and white curved accents. At the top, a group of five children are smiling and holding onto a blue horizontal bar. Below them, the school's logo is displayed in a circular frame. The main title '2027 Foundation Enrolments' is in white text, followed by the subtitle 'Come and discover what makes our school special'. Two white boxes provide details for a 'Parent & Guardian Information Session' and 'School Tours'. The bottom section includes a phone icon with the number 03 55 658332 and a globe icon with the school's website URL. Two circular inset photos show children in a garden and a group of children standing together.

Koroit & District
PRIMARY SCHOOL

2027 Foundation Enrolments

Come and discover what makes our school special

Parent & Guardian Information Session:
Tuesday 5th May 7:00pm

School Tours
Wednesday 6th May 10-11am
Monday 11th May 10-11am
Wednesday 13th May 10-11am & 5-6pm

Other times for individual tours available on request.

03 55 658332

Visit our website:
<https://www.koroitps.vic.edu.au/>

2027 SCHOOL ENROLMENTS

From the start of Term 2, 2026: Parents and carers can submit their enrolment applications. This follows the release of 2027 school zones on the department's [Find my School website](#) and the publication of Foundation enrolment information packs.

By 31 July 2026: Enrolment applications from parents and carers are due.

3 to 14 August 2026: Schools notify parents/carers of the outcome of enrolment applications.

If you have a sibling commencing in 2027, please inform the office so we can begin estimating enrolment numbers.

Parent Feedback Forum for Review Process

This year our school is under review- this is a four year process that celebrates the work done in the previous four years. On the 20th of May I invite all families to be apart of the parent review process. This will be held at school at 8:30 am. This will be a very relaxed setting with the reviewer seeking answers on connection with school and the community.

Hats

Students are no longer required to wear hats at school. The "no hat, no play" will resume towards the middle/end of Term 3.

Grades 3-6 Attitudes to School Survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 11th May to 12th June.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. We are not "testing" your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing your school at Koroit.ps@education.vic.gov.au before the survey starts on 11/5/2026.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a "Refusal of Consent" email from you before the survey begins, we will assume that you agree for your child to take part in the 2026 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

Curriculum News

Personal Development for grades 3-6

This term we will be running personal development for all grade 3-6 children. Mel Schultz will be taking our lessons as part of our Big Life structures. A sequence of learning has been sent out on Xuno.

Please reach out if you have any questions

Dolly's Day

Today students and staff wore blue for Do It For Dolly Day. We are proud to say that \$263.00 was raised towards this cause. Dolly's Day is an annual Australian event dedicated to raising awareness about bullying and promoting kindness, held in memory of Dolly Everett.



Method	Purpose
Xuno	Koroit and District Primary School primary hub for communication between staff, parents, and carers to stay informed and connected. The school encourages two-way partnership, allowing parents to contact teachers/leadership, report absences, access reports, pay for events, and receive updates via app notifications.
School Website	https://www.koroitps.vic.edu.au/
Facebook	Used for general community updates, and school information, and celebrations
Meeting (Face to Face or phone)	Teachers provide the opportunity to meet in first term. Written reports are scheduled for term two and four
School emails	Koroit.ps@education.vic.gov.au - checked each morning and during the day
Reports	Written reports are scheduled for term two and four
Assemblies	Every second Friday. Next assembly 27 th of March and fortnightly after this time.
SSG Meetings	As scheduled by Amy Cooper- not all children require SSG meetings

Every day in school counts...

and every minute counts...



ZONES toolbox



- take deep breaths
- run or move my body
- take a break
- find a quiet place to sit
- have a cold drink
- remove my jumper
- remove my shoes & socks
- push myself firmly into the corner of the room
- ask for help
- count
- think about the size of problem & the size of my reaction

ZONES toolbox



- 5-7-8 breathing
- 5 senses
- Use a fidget toy
- Move your body
- Go to the toilet
- Have a drink or snack
- Count backward from 10
- Focus on your circle of control
- Use positive self-talk
- Dial up our growth mindset
- Help someone or ask for help
- Think- is it a scary safe or scary dangerous problem?
- Draw or colour in
- Be in nature or get some fresh air
- Listen to music

ZONES toolbox



- Expected behaviour
- Dial up our curiosity and ask a question.
- Move our body or stretch
- Change tasks
- Brain break
- Fruit break
- Have a drink
- Tidy up
- Talk to a friend
- Listen
- Learn

ZONES toolbox



- Change the activity
- Brain Break
- Move our body
- Have a drink or snack
- Put our jacket or jumper on
- Talk to a trusted friend or adult
- Ask for help
- Use a fidget toy
- Fresh air
- Belly Breathing
- Focus on what went well
- Help someone

Our Zones of Regulation describes our emotions that are divided into similar energy levels or alertness. This term students are working on ways to positively cope and care for their emotions, so that they can remain engaged in their learning throughout the day at school.



Blue zone describes low or slow energy levels/alertness. Eg. Sad, tired, bored, disinterested.

Green Zone describes emotions where we are ready to learn, good to go, happy, calm, in flow.



Yellow Zone describes emotions that are higher energy/alertness that mean we are starting to lose control of our emotions and might need to do something to calm ourselves down. Examples include: excited, frustrated, worried, upset, wriggly.

Red Zone emotions describe emotions where we can lose control and we are at risk of our & others safety. Eg. furious, Ecstatic, flipping our lid, overjoyed.



You can support your child to work on ways to cope and care for their emotions at home by talking about ways you care for your different emotions and zones. And by practicing positive coping strategies with your child, to help them care for their emotions. Either when they are experiencing that emotion or when they are calm.

Ways to care:

Blue zone – something to lift their energy – eg. change the activity they are doing, have a sleep, drink of water, have a cuddle with a special adult or teddy, ask for help.

Green zone – having a snack, drinking some water, going for a walk/ride/run, jumping on the trampoline, talking to a friend or family member, colouring in, going out in nature.

Yellow zone – Taking some deep belly breaths, listening to music, talking about their feelings, watching a tv show, colouring in, moving their body – jumping on the trampoline, pushing, pulling, skipping, using a weighted blanket, finding a quiet place to read, writing a thank you letter.

Red Zone - Stop what they are doing and find a safe space to have quiet time, take shoes and socks or jumper off, take cold drink, take some deep belly breaths or do a mindfulness activity, find a quiet and safe space outside, cuddle a teddy or into a snugly doona.

Adapted from Linda Kupst's The Zones of Regulation

Term 2 Weeks 1 & 2

Ways to care:

Red Zone - Stop what they are doing and find a safe space to have quiet time, take shoes and socks or jumper off, take cold drink, take some deep belly breaths or do a mindfulness activity, find a quiet and safe space outside, cuddle a teddy or into a snuggly doona.

Big Life with Mel



On Friday of week 2, the grade 3-5s began their **personal development** unit during Big Life time with Mel. Students discussed how healthy bodies come in all shapes and sizes, and how we can show respect to our bodies by eating, drinking, sleeping and being active in ways we enjoy. Students learned how negative body comments can be harmful, and why it is useful to focus on what our bodies do for us, rather than what we look like.

Parents, Carers and Friends (PCF)

The **Winter Solstice** Festival has been moved to the 19th of June, please keep an eye out on Facebook for the event launch in Early May.

Important Dates at KDPS

KDPS School Calendar

MAY 2026

WHAT'S ON AT KDPS

Week 4

MON 11TH	Foundation 2027 School Tour – 10am-11am Visit Koroit Kinder – select Grade 5 students
TUE 12TH	Videography Excursion – Select students
WED 13TH	- Lunch Order Day - Foundation 2027 School Tour – 10am-11am 2027 Foundation School Tour – 10am-11am
THU 14TH	Gillin Park Visit – select students to attend
FRI 15TH	- Lunch Order Day - Division Cross Country – select students - Assembly – 3:10pm


Koroit & District
PRIMARY SCHOOL
Learn • We belong • Together and thriving

Community News & Events

