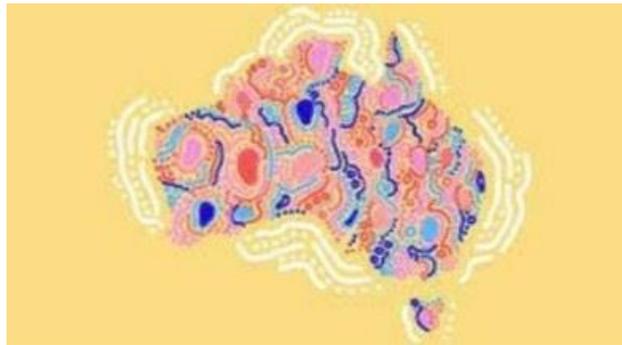




Koroit and District Primary School 1st August 2025



Here is the land.

Here is the sky.

Here are my friends and here am I

We thank the Peek Whurrong people for the land on which we learn and play.

Hands up, hands down – we're on Peek Whurrong ground.



Principal Report

Last week, families of students in Grades 3 and 5 received their NAPLAN results. I am genuinely impressed by the significant whole-school improvements we've seen this year—not only in our academic outcomes but also in our daily practices. From the way we line up and move through the school, to the respectful behaviour shown both inside and outside the classroom, our progress is clear. As a staff, we are incredibly proud of the collective effort that is creating a safe, calm, and focused learning environment where every student can thrive.

Our focus and attention on Structure Literacy, which encompasses the Big 6 of learning: Oral language, Phonemic awareness, vocabulary, fluency, Phonics and comprehension has impacted our NAPLAN results. The following are the results for:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.

Reading	
Grade 3- 28% in exceeding	Grade 5- 21% in Exceeding
44% in strong	64% in strong
20% in developing	1% in developing

Spelling	
Grade 3- 13% in exceeding	Grade 5- 14% in Exceeding
42% in strong	56% in strong
42% in developing	29% in developing

Occupational Therapy Students

Last week we welcomed Grace and Gabby to our school for the term. Grace and Gabby are third year Occupational Therapy students who will work alongside the teachers to provide universal support across the whole school community. This means that all children may be involved in general classroom activities or whole-school initiatives designed to support students' participation, learning, and wellbeing.

As part of their placement, the OT students may also run small, targeted group activities for students identified by teachers as benefiting from additional support in areas such as motor skills, play or social skills. These groups will be supervised by school staff and the OT students' university supervisors.



Staffing Changes for Term 3

At KDPS, we are constantly reflecting on how we can do things better to ensure more children to have greater support at school. Starting next week Mrs Hoy will be remaining in the classroom for the whole week in grade 5/6 while Mrs Sheehan will now begin a tutoring support role in grades 3-6. We are constantly reflecting on the needs of the children and bridging the gaps. Mrs. Sheehan will support Numeracy, particularly in counting and place value, through small-group intervention on Thursday and Friday. Please reach out if you have any questions or concerns regarding the change.

Assemblies Moving Forward

After some reflection on their current format and effectiveness of Friday Assemblies, we are moving to holding assemblies on a **fortnightly basis** — specifically this will mean that assemblies will be in the middle and at the end of each month — starting at the end of this month.

I believe we could use that time more effectively. This time will be for leadership development activities for our Years 3–6 students.

The grades F-3 can utilise this time for organisation and inquiry.

Happy for you to share your reflections of this!

100 days of School

Today we celebrate 100 days of being at school this year. Attendance is a shared responsibility, with documented processes for staff at KDPS. Congratulations to the many students who received an award for 100 days of school!

- Regular attendance is essential to support every child's learning and wellbeing.
- An effective whole school approach to improving attendance requires commitment from every member of the school community.
- School leadership is essential to setting high expectations for attendance.
- All staff have important roles and responsibilities in creating an engaging and inclusive environment and supporting students to attend school every day.

Please continue your open communication with us regarding absences. Reach out if you need support with attendance.



KDPS School Fees

KDPS is committed to delivering the highest quality experience for all students. We kindly ask that you review your Xuno Event '2025 Curriculum Contributions' and settle any outstanding payments.

Please contact the office with any questions.

Cost Per Student	Cost	Voluntary
Specialist Subjects - Stationary	\$ 50.00	<input checked="" type="checkbox"/>
IPAD devices - Provision of devices from shared classroom set	\$ 50.00	<input checked="" type="checkbox"/>
Swimming and water safety program	\$ 45.00	<input checked="" type="checkbox"/>
Athletics Carnival	\$ 10.00	<input checked="" type="checkbox"/>
Cooking (Grade 3/4)	\$ 10.00	<input checked="" type="checkbox"/>
Printing & Photocopying of worksheets	\$ 20.00	<input checked="" type="checkbox"/>
Student wellbeing programs	\$ 10.00	<input checked="" type="checkbox"/>
First Aid Equipment	\$ 10.00	<input checked="" type="checkbox"/>
School grounds maintenance and improvements	\$ 35.00	<input checked="" type="checkbox"/>
Total Cost Per Student:	\$ 240.00	

NCCD DATA COLLECTION-Nationally Consistent Collection of Data

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the:

[Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the:

[NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school on 5256 1411.

Veggie Garden

Koroit & District Primary School

SEED DRIVE

CARROT CORN LETTUCE

Help us grow our VEGETABLE GARDEN!

What to do:

1. Bring in a packet (or more!) of vegetable seeds.
2. Write your name on the back of the packet.
3. Drop them off at your child's classroom or the front office

✦ We'll be thanking and celebrating all donors as the seeds are planted and our garden grows!

Let's work together to grow something amazing!

Thank you for supporting our school garden

Seed donations welcome all term!

BOOK WEEK- SAVE THE DATE

Book Week – August 16th – 23rd

This year's theme for Book Week is "Book an Adventure", celebrating the 80th anniversary of book week. We will be holding a special dress up day on **August 22nd**, so students are encouraged to begin preparing their costumes.

[2025 Children's Book Week - The Children's Book Council of Australia](#)

Book Fair

This year our Book Fair will be run by our PCF members!

This year we have a Parent/Carer only time slot, in case families would like to purchase for gifts etc.

The times/dates available are:

Tuesday **19th August**: 8.40 am - 9am, Parents/Carers ONLY 2.30pm-3pm, 3pm -4pm.

Wednesday **20th August**: 8.40am - 9am

Skipping ropes for sale

Skipping ropes for sale at KDPS

To assist families and students in making the most of 'Jump Rope for Heart' our amazing PCF have purchased 40 Skipping ropes (at this point) for students to **purchase from the Office for a gold coin donation.**

Thank you, PCF! Let's skip into this challenge!

We should have more stock from Tuesday next week.



KDPS School Values

Koroit & District Primary School are incredibly proud of the progress we've made through our values work. Led by Mrs Vesey, and in collaboration with our dedicated students and staff, we have established a clear set of school values that now underpin our behaviour expectations and shape our school culture. These values are:

- **Be Safe**
- **Be Proud**
- **Be Respectful**
- **Be Inclusive**

To celebrate and promote these values, we are inviting our budding artists to design individual posters that represent each value. These creations can be completed either at home or in school. The posters will need to illustrate the actions of each value.

To support this initiative, we have also included our Behaviour Matrix, which aligns with our values and helps to guide behaviour across all areas of school life. We look forward to seeing the creativity and thoughtfulness our students will bring to this exciting project!

Once completed, deliver to the office.

Family Science Projects

National Science Week – August 11th – 14th-students will be participating in a variety of activities during National Science Week.

Get Creative and inquisitive! Create a science project to present at school.

KDPS
Family Science Project!

How to get involved...
Ask a parent, older sibling or family friend to help you, or do it on your own!

Choose a Science related topic

Ask a question
Do some research
Make a prediction
Test your prediction

Explain your results any way you like!
You may choose to make a model, a movie, a poster or a mixture of things to explain your project.

Project due date: Wednesday 13th Aug
Project presentations: Thursday 14th Aug, 2.30pm in the hall.

Essential Need to Know

- School uniform is recommended. This includes our school jumper, navy trackies or shorts, tunics, dresses, shorts.
- Please name all items of clothing to ensure they are returned.

- **Uniform Ordering** via [My School Connect](#) unless you are using the School Savings Bonus then email the office. Please note there are delays on some items of uniform.
- **Lost Property** - is located in the F-2 building. If it is not labelled. Please take.
- **Lunch orders** can be ordered through [My School Lunch Online](#) on Wednesday and Friday's (Menu below)
- Sugar Free Zooper Doopers are our Birthday treat of choice for School Celebrations!
- **Student Medical Information:** It is vitally important for any medical changes/ updates for your child/ren to be passed onto KDPS as soon as possible for us to allow for any adjustments.
- **State School Relief Resources - State Schools' Relief** - For more information - please contact the office. 55658 332 or koroit.ps@education.vic.gov.au
- Daily Supervision starts from 8.40am -3.40 pm.



TERM 1 MENU 2024



I learn • We belong • Together we achieve

Wednesday & Friday Lunch Orders

Cold

Fresh cut fruit salad	6.00
Caesar salad/Greek salad #	7.50
Salad wrap with chicken or ham	5.50
Salad roll	6.50
Salad roll with ham or chicken	7.50
Jam sandwich #	3.50
Cheese and vegemite sandwich #	3.50
Egg and lettuce sandwich #	4.50
Ham and cheese sandwich #	4.50
Salad sandwich with egg #	6.00
Salad sandwich with ham or chicken #	6.50

Hot

Pasta Bolognese(GF) Friday only	6.00
Chilli Con Carne w Rice and Corn Chips (GF) Wednesday Only	6.00
Homemade sausage roll	5.00
Gluten Free sausage roll	5.50
Party pie	1.80
Pie	6.50
Sauce	0.20
Beef lasagne	6.00
Gluten Free beef lasagne	6.50
Ham and Cheese Toasty #	4.50
Hotdog with sauce	5.00
Beef and Cheese Burger	8.00
Veggie burger	8.00
(lettuce, tomato, vegie Pattie, tomato relish and mayonnaise)	
Ham, Cheese and Pineapple Panini(toasted)	8.00
Chicken, Cheese and Honey Mustard Panini	8.00

Snacks

Carrot sticks	1.50
Homemade biscuits	1.50
Jelly and fruit cups	2.00
Fruit yoghurt and muesli cups	5.50
Hedgehog slice	3.50
Lemon and coconut slice	3.50
Chocolate Muffin	3.50
Berry Muffin	3.50

Drinks

Fresha water	3.00
Fresha 100% Orange juice 250ml	3.50
Fresha 100% Apple and blackcurrant 250ml	3.50
Focus sports water 350ml	3.00
Blackcurrant or Raspberry Nipples flavoured milk 250ml	3.00
Chocolate or Strawberry	

Icy poles

Dixie Cup	2.00
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Any Questions or ideas please send me an email

info@mcmahonfamilycatering.com

Please ensure your child's teacher and classroom has been updated, Thanks

can be made Gluten Free if ordered

Lunch orders need to be placed on www.schoolschoollunchonline.com.au before 9.00am on the day of order. To make things easy you can order a whole term ahead. Please ensure that your child's room number is correct.



McMahon
Family Catering

HOW PARENTS ORDER FROM BOOK CLUB

The parent ordering platform is called LOOP. Our website has many resources for parents to set up and order through LOOP.

Parents wishing to order products through Book Club can follow the following step-by-step instructions:

1. Log in, or create a new account at scholastic.com.au/LOOP
2. New parents can follow the Wizard to set up a child's profile
3. Click the ORDER tab, and select the child's school and Issue of Book Club
4. Select your child's name
5. Enter the product item number from the Book Club catalogue
6. Apply promotional codes that children may have earned from previous issues
7. Make a payment via credit card
8. Feel great about the Scholastic Rewards that have been earned for the school



Important dates for Next week

[KDPS School Calendar](#)

AUGUST 2025

WHAT'S ON NEXT WEEK

Week 3

- MON 4TH
- TUE 5TH  Find us on Facebook
- WED 6TH • Lunch Order Day - Orders DUE by 9am
- THU 7TH • Gillin Park Visit - Select students
- FRI 8TH • Lunch Order Day - Orders DUE by 9am



Kerit & District
PRIMARY SCHOOL
Learn • We Grow • Together and Thrive

THEIRCARE NEWSLETTER

TERM THREE

HIGHLIGHTS

This week, our budding secret agents stepped into a world of mystery, missions, and mazes! From designing their own secret agent badges to completing top secret missions, the children embraced the challenge with enthusiasm and creativity. They navigated obstacle courses, tiptoed through a tricky laser maze, and worked together to uncover hidden clues all leading to the ultimate goal: stealing the treasure! It was a week full of teamwork, problem solving, and undercover fun.



IMPORTANT DATES

AUGUST

11-15 Science week

28 Pupil free day

PRINCIPAL DAY THE 2ND OF AUGUST

Principals play a vital role in creating a supportive, safe, and inspiring learning environment for students, staff, and families. This week, we say a big thank you for their ongoing dedication, guidance, and care that helps our school community thrive.

Contact Service

0447 718 996

Koroit@theircare.com.au

CONTACT HEAD OFFICE

1300 072 410

info@theircare.com.au

Celebrations



Grade 5 & 6 KDPS students have been creating stories! Some of these have been selected for entry into the Collins Books 'Great South Coast Young Writers Prize' Competition! See how creative our students are!

Arthur and the Pocket Dragon

By Elsie T

Arthur, a curious young boy, couldn't believe his eyes. Deep in the dense, humid rainforest, a tiny dragon that was the size of his palm was nestled amongst the tangled tree roots with puffs of smoke coming out its nose as it breathed. Beside it was a beautiful waterfall where vines hung and where animals came to drink. Beneath the dragon's tiny and weak appearance, Arthur sensed a power that could change everything.

Arthur slipped the tiny dragon into his pocket, amazed that it hadn't stirred. Heart racing he darted back to the place where his parents sat admiring the view. "Mum! Dad!" he called, breathless. "You've got to see this!" he quickly told them all about the dragon. His mother, Sara realised he was being serious and so did his dad Scott. Arthur told them they needed to hurry up to get the dragon home.

Arthur noticed the dragon was shivering. It felt icy to touch. Sara pulled out her GPS and told them they were still nearly half an hour away from their car. Suddenly Arthur dashed up the path, however pulled to a halt because there was a rotted oak tree fallen on the path. Scott urgently yelled out, they needed to go back to the waterfall because Sara had dropped the GPS at the waterfall, and they needed it to find their way back to the car.

They bolted back to the waterfall and Scott scooped up the GPS, meanwhile Sara was asking Arthur if she could see the dragon. Scott came hurrying back and announced they should start heading back to their car, so they could get the dragon to a vet. Sara started to bolt, and Arthur and Scott trailed behind her. She stopped at the oak tree in the middle of the path and scrambled over it with the two boys still following her.

She told them she had found the car park and with that she hopped into the driver's seat revving the engine. Arthur and Scott leapt into the car and Sara started to drive in the direction of the vet. The dragon started to shiver again although it was in a mountain of blankets. Sara realised that she was going 50 kilometres over the speed limit and hurriedly slowed down.

Arthur felt uneasy and then he saw it, a veterinary clinic "Mum, pull over" he screamed. Sara slammed her foot on the brakes and pulled on to the side of the road. They hopped out of the car. Arthur removed the dragon from the mountain of blankets, and they rushed to the door. The door flung shut behind them, a vet dashed out of a room and then ushered them in.

She quickly stole the dragon from Arthurs hands and placed it down on the table. She brought out a stethoscope from a drawer and listened to its heartbeat. Then she yelled "I need some antibiotics in here for a small animal!" and a small mousy haired man came in with an orange tube in his hands. The vet snatched the tube and took out a capsule she swiftly fed it to the dragon, and it quickly jumped up onto its feet. Arthur felt euphoric and leapt with joy. The End

Lia's Holiday

By Tegan Q

Lia, a 14-year-old girl who came from a hot country town, was swimming at the beach. Peacefully, she looked at all the sea creatures, a school of fish following her. Lia had wondered whether the water had dangerous animals in it, but her mother had reassured Lia that there is nothing dangerous in the ocean at this time.

When she swam back to the fish she was looking at, Lia saw something blueish grey behind some coral and rocks. She was excited, she'd never seen something like that before, it might've been a special rock or crystal! Lia went to the object and was about to touch it... Then it moved. She realised what it actually was, a shark.

Panic passed through Lia as the shark circled above her, "Why would it be here?" she thought. Mum had told her it's not shark season... Lia's breath quickened with each breath she took, her arms becoming jelly and tried to swim away from this problem, but she couldn't. The shark got closer. Then it came closer again and was about to bite her.

She realised the best solution was to scream as loudly as she could, Lia could do it underwater, but not great. Lia screamed as loud as she could, which was not loud, but she still tried. If the shark didn't swim away, Lia had to do something dangerous...

She had to hit the shark. How else would she get out of this? Lia took a deep breath, then hit the shark's gills as hard as she could. The shark grunted, and it swam away. Lia was thrilled; she had escaped! She swam to the surface while water dripped from her body as she ran towards her towel.

Auroras lucky escape

Molly F

In the misty morning fog, Aurora, a kind hearted girl with hazy blue eyes and beautiful sun kissed skin, ran to the boat ramp with haste. Atlas, a strong tall boy with tan skin and majestic crystal-like eyes, sat in his boat, key dangles from his index finger indicating to Aurora to hop in. She was dubious at first, but she trusted him with her life. They have been close friends since birth, but today was their first time going out on the boat.

The key turned. They were off on an adventure uncertain for what lay ahead. The waves thrash violently against the second-hand boat. Suddenly, the boat jolted to an unexpected stop a couple meters away from a magnificent, lush island. Aurora, curious and in awe, gracefully leapt into the icy water making her way to shore as the clouds shifted over the fiery sun. Atlas leapt in after her, for the boat could no longer be used.

After swimming in the nice blue water with Atlas, Aurora felt something hard and sharp grab her cold numb ankle. Dark Gray fins emerged from the water. She gasped for air struggling to stay afloat, when the water swallowed her whole. She was fully submerged. Bubbles slipped from her lips as she realised what was attached to her ankle.

The water filled with tension as more shadows surrounded her. Aurora's heart pounded as the gloomy figures slowly closed in around her. Were they circling? Down, down, down she was now in the depths of the dark dull water. She could no longer see the sun's reflection looking her back in the eyes.

Aurora kicked and fought until she lost the strength and determination to break free. Suddenly bubbles rush towards her, not dangerous this time, but idyllic and consoling. Kind steady hands gently grab her wrist and the grip on her ankle was released. Water flew past her as Atlas propelled her to the surface. She was safe; she was free.

The Kidnappers of Spark

Charlotte B

On a quiet, peaceful morning lay a small cottage at the edge of a lush forest. Willow, a kind, happy girl with long, brown hair, bolted for the forest nearby, ready for a day of adventure. Suddenly, Willow heard a quiet, unusual squeak somewhere near the river... Willow excitedly rushed over to the river, and when she got there, Willow found a small animal lying on a soft bush. Calmly, Willow picked up the creature and realised it was a baby dragon! "I'm going to name you Spark!" Willow whispered softly. But the new bond between them was about to be destroyed...

On a Monday afternoon in the next week, two soldiers fiercely marched up to the cottage, their boots crunching on the fallen leaves. They slammed the door open and took Spark without warning. As they exited the house, Spark desperately cried for help, but Willow, her mum and her dad weren't home. He was thrown into a small cage that was like a jail cell for animals.

The empty room was strewn with soldiers and cages just like his own. Spark retreated to the far corner of his cage, frightened of the strange men. Shouts from through the walls made Spark think of what they would do to him. Would they stab him with a needle and mutate him? Or would they starve him for more knowledge of the dragon world? Just then, he realised that the cage bars might be big enough to squeeze through! Determined to escape, Spark ran for the gap between the bars, but halfway through he stopped with a sudden jerk. He didn't fit! "Great. I don't fit. How am I going to escape now? Wait, even if I did fit, the men would catch me and place me somewhere that really is impossible to escape!" Spark groaned. Today obviously wasn't his lucky day.

Spark sat down and thought of how to escape now. He couldn't fit through the bars, his wings were tied, and there were men everywhere! All of a sudden, Spark saw a vent from out of nowhere! "What? Why would there be a vent here!? Well, it's worth a try!" Spark thought, confused. He ripped off the top and cautiously crawled in, sliding the lid back on. Spark took a deep breath and burst out a ball of flames. Nothing was ahead. Just the smelly sewer water and rounded sides. Rats scattered past and entered side-holes that were half-flooded with water. A light filled the sewer, and Spark could stop breathing fire to light the way. A hole leading up was the only way forwards. Finally, Spark saw an end to the sewers!

Relieved to be outside, Spark smelled the fresh air that smelled like flowers. The familiar scent of daisies and roses told him he was somewhere near home. As he slithered his way closer to home, Spark smelt more scents that led the way home. He heard the distant sound of Willow, shouting his name. Spark could just see the colourful clothes of Willow and her worried parents, and that gave him just enough energy. "Spark! You're here!" Willow shouted excitedly. At last, he was reunited with Willow. Spark was home.

Willow the Wave Warrior

By Summer V

Beneath the surface of a choppy blue sea, gloomy dark clouds began to form. Willow, a young wild girl, twisted through the colourful reef searching for seashells. Swiftly gliding with every stroke, she was unaware of the danger around her.

Suddenly a dark shadow appeared, and fish shot past. Her body froze and her eyes widened with fear...With a storm above and a frightening shadow below, her heart pumped with terror. The tail of the creature appeared. Sharp teeth in her sight, but not a single bite, only a small nuzzle.

Shark! It circled around her like prey. Running out of breath, she tried to stay as still as she could, but the shark didn't budge. Like he knew she needed help. She was left with only one choice.... to follow the shark. Waves crashed more strongly now, and she was tossed around, which made it hard to follow the shark. Then the shark did something unexpected. He kept shoving her until she held him by the fin, she realised he was helping by getting her to safety. But she was still fighting the waves like war. A powerful surge of water crashed over them, sending her to wash away in an instant.

She had found herself closer to land. She saw her own island ahead; the wind blew her even closer. Slowly she paddled towards her homeland in desperate need of help. Fortunately the waves slowed as she was getting weaker, laying on her back she pushed away from the depths of the ocean with the last of her flimsy energy.

Her last hope, the only way she would possibly get out of this mess. With fierce determination, she eyed her home. The slow waves helped her as she paddled away from the angry ocean back behind her. She didn't give up, not this time. Reaching for the sand she was lying there, land beneath her. The storm had ended and so had her memorable adventure.

Magic Greg

By Declan. J

Greg, a wide-eyed owl known for his fierce stare, lived in a peaceful forest. He worked as a spy for the Air Force, flying missions across Europe. He'd wanted to be a spy since he was little. With his coal black pupils like islands in a sea of molten gold, he watched quietly from the oak tree. The owl's sharp eyes seemed to know something was going to happen.

Early in the morning Greg spotted a mysterious animal in the deep dark forest. Greg's boss noticed something strange later that morning in the headquarters. Mr Stark, Greg's boss, stormed into the headquarters wanting to talk to Greg saying that he noticed strange stuff around the village. In the village sneakily Greg looks around for strange things happening at midnight but then he sees something horrible.

At midnight Greg spotted a bandit... Quickly, he chased the thief through the park... But the bandit tricks Greg at the old oak tree. Greg heads back to headquarters at lunch time to check the cameras and eat lunch as he watches the footage, he sees the bandit is a magician.

Later that evening, Greg went to the old oak tree and secretly watched from above. After 10 hours of watching, he spots the magician. As Greg eats some peas the bandit appears. Greg spits out all the peas like a turret, the bandit falls over. Greg swoops down and the spy puts handcuffs around his hands and takes him to headquarters.

Later that day Greg finds out the bandit is the best magician in Europe, so Greg makes him clean up around the town and give all the stuff that he took from peoples homes and say sorry at the council meeting. As Greg lets him go, he vanishes in a cloud of smoke.

Greg keeps doing his spy duties while the magician is making millions and Greg is in the Bahamas with his wife and kids.

George The Spy
By Harvey P

George, the kind light-hearted lion with big dreams, worked as a cleaner for the F.B.I. (Federal Bureau of Lions) and has worked there since he was little. From an early age he had always wanted to be a spy, he wanted to break around all the moats and crannies of the world. George had always been quite small and never taken seriously so he just wanted to prove that he could do as much work as the other lions even though they were stronger, had bigger manes and braver than sweet old George, but everything was about to change.

One day George was called up to the main office and told he had been chosen for a special operation because he had proven his resilience and loyalty to the F.B.I. George froze in fear, this is what he had dreamed of. He had also been told that he would be sent to Antarctica to spy on the polar bears. He would be given a new name and a

different voice. That night he hopped on a boat to drop him off. His new name was Dewart, and he now had a deep voice. George's thoughts raced as they neared the coast.

Boom! The boat crashed against the icy coast. George had arrived. George's freezing paws trudged through the snow to meet up with another spy who would show him what to do. The spy stated that they had a cave further up the snow that they will be staying in. The lodge was built on the side of a mile long valley, the spy is a lion which was the only light source in the whole valley. The spy showed him a small room filled with rags and firewood that was supposed to be his bedroom. George thought as a spy he would be introduced to hospitals, but he was now worse off as a cleaner.

Crash the wind flew into the lodge. Flaws scampers around and tables knock over. Suddenly George was being stuffed in a bag, and he heard a woman's voice "Now I can destroy the animal kingdom without anyone finding out." George blacked out.

George wakes up in a dark room lit by a single light hanging from the roof. There was a bowl of sliced up fish that smelled nice. George didn't know how long he had been there or what that woman said about destroying the animal kingdom and what happened to the other spy. The door slammed open and a polar bear walked into the room he shut the door and sat down with a thump. Suddenly the polar bear took off his mask and the other spy was underneath it. George asked him where was he the night George got kidnapped the spy said that he came home right after they left and that the kidnappers were probably looking for him. George also asked him who the woman was, the spy replied that she was the leader of the polar bears and that she was organising the destruction of the animal kingdom. The spy told him to use the vents and to meet him where the boat dropped him off.

George struck three polar bears headquarters and met the spy at the shoreline where they used the spy's radio which was attached to his pocket and called the F.B.I. to pick them up. Hours later the ground rumbled and a submarine tore through the icy surface. Once George and the spy entered the submarine a shriveled lion called Liam said that they would be briefed when they went back. When they the submarine landed on a much warmer coast George and the spy were met by a very Tall Lion who was the King of the Animal Kingdom and a enemy of the polar bears said that George need to repeat what he heard, that The polar bears will be met with justice and put in a maximum security zoo and they were gonna launch an attack tonight to take all the polar bears.

That night George was still thinking about what that lady said but he knew that being a spy wasn't the right thing for him. That morning the F.B.I. was bustling with spy's running back and forth. George walked up to the office where he was given the job, when he walked into of the office which was his old job. George cleared through the office until he stumbled into a dark room where there was a dark figure standing at a desk. The light flashed on the mysterious figure; it was a polar bear. The polar bear said that George ruined the polar bear's plan. George recognized the voice from the night he was kidnapped: it was Her. She said that she was the leader of the polar bears as the door locks behind George, he only had one choice to survive he needed to take her out. She strikes first, kicking George in the stomach, landing him unconscious on the floor. The polar bear was about to land the final blow, but the spy flew through the door knocking her to the ground while other lion agents tie her paws together. At that moment George woke up surprised how quickly they took the polar bear out the spy said that he should get to hospital.

A few days later everything was back to normal, all the polar bears were in the zoo, George and the spy who George now knew as his name is James are good friends and George is excited about what's to come.

Community News

CDS VIC

VICTORIA State Government

VICTORIA'S CONTAINER DEPOSIT SCHEME

DONATE YOUR DRINK CONTAINERS TO Koroit & District Primary School

EVERY CONTAINER YOU RECYCLE CAN EARN 10c FOR OUR CAUSE

Do something good today by recycling your drink containers in the dedicated bins

Koroit & District Primary School

Check for the 10c mark **10c**

SUNDAY 26TH OCTOBER
LITTLE MAKERS MARKET
 11AM - 1PM
 ST PATRICKS PRIMARY KOROIT

Picnic in the Paddock

Calling all little makers for Picnic in the Paddock 2025!

We are searching for a range of stall holders:

- Homemade arts + crafts, jewellery,
- homegrown plants, veggies and herbs

If you are 15yrs and younger and want to be a part of our Little Makers Market 2025 we would love to hear from you.
DM us your interest through our Instagram or Facebook pages

Port Fairy Skate & Play
DROPPING IN SOON
 your park, your place - let's ride
Friday 8 August 3.30-5pm

Skate demos
 Basketball
 Coffee Van
 Face painting
 Give aways

the **Y** MOYNE SHIRE

YOUR INVITATION TO
The Official Unveiling of our
WW2 Memorial Wall

“80 YEARS ON”

Commemorating all those who
served in WW2 and are now buried
in the Warrnambool Cemetery

Sunday August 24th

3.00pm

Warrnambool RSL Function
Room

Also including the celebration of the completion
of the WW2 service stories of all personnel from
this region, now available on our Interactive
Memorial

And the opportunity to view the latest changes
and additions to our wall displays.

RSVP to volunteers@warrnamboolrsl.org
Or Carlyn on 0458597941