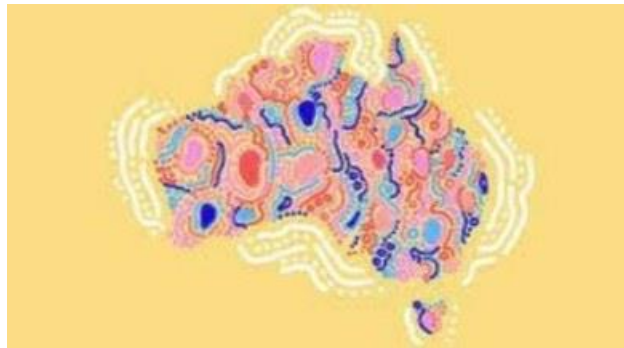




## Koroit and District Primary School 2nd May 2025



Here is the land.

Here is the sky.

Here are my friends and here am I

We thank the Peek Whurrong people for the land on which we learn and play.

Hands up, hands down – we're on Peek Whurrong ground.



## Principal Report

### Irish Festival

Thank you to the many families that supported the Irish Festival. This year's support included: helping with Irish Flag dress-ups for the parade, assisting with the barbeque and donut sales, preparing bread and rolls on Friday to ensure that we were prepared, seeking donations, donating, and being present. It was incredibly fulfilling to have over 40 kids attend the Parade with the support of Mrs Foggenberger and Mrs Vesey. This is impossible without the support of the many parents who assisted with bike decorations and supported the children to and from the parade.

There are way too many people to thank personally, but please know that we appreciate you and all you do to support our school.

### School Photos

On Monday we had our School Photos. Although the weather was not always in our favour, the children moved swiftly from group to individual photos. The whole school photo was not

completed due to rainfall; however, it will be planned for the catch-up session on Friday 13th of June.

### **Soccer and Cross Country**

Next week we have several children Soccer and Cross Country on Tuesday. Children are expected to be in full school uniform, drink bottle and lunch. Staff attending includes Mrs Cooper, Mrs Ryan and Sophie Fisk

### **School Visit- Bundarra**

Next week we have Bundarra Primary School visiting on Thursday to see our Responsive Teaching in practice. This is a wonderful opportunity for us to showcase our teaching and learning.

## **Attitudes to School Survey (AtoSS)**

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general. ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email. This year, the survey will be conducted at KDPS from 12th May to 13th June. Mrs Mac will be conducting the surveys in small groups during this time. If it is your preference to opt out, please let the office or Tanya know by the 12th of May.

## **Essential Need to Know**

### **Essential need to Know continued**

- No Hat, No Play has now finished so students are no longer required to wear hats at school.
- **STUDENT FREE DAY - 13TH MAY- staff will be attending Numeracy Training**
- Please update any changes to your residential address or contact information to Amie / Steph as soon as possible.
- Sugar Free Zooper Doopers are our Birthday treat of choice for School Celebrations!

- **Student Medical Information:** It is vitally important for any medical changes/ updates for your child/ren to be passed onto KDPS as soon as possible for us to allow for any adjustments.
- **Uniform Delays** - The following items will not be in stock until **Mid-May** - polo tops size 12, 14 & 16. The size 10 polo tops will not be in stock until the **END of June**.

### Department Information

- **CAMPS, SPORTS & EXCURSIONS FUND (CSEF)** [Camps, Sports and Excursions Fund | vic.gov.au](http://www.vic.gov.au) CSEF can now be used on siblings. EG, three children in one family, CSEF can all be used for 1 child (all must be within the same school) Applications for this close 4th July.
- **State School Relief Resources - State Schools' Relief** - For more information - please contact the office. 55658 332 or koroit.ps@education.vic.gov.au

### School Photos - Catch Up Day June 13th for those that were not available this week.

If you did not order photos and wish to please use the QR code and access key in the below images.



**DON'T MISS OUT!**

To order your school photos:

1. Go to [www.leadingimage.com.au](http://www.leadingimage.com.au)
2. Click on Order Your School Photos
3. Enter your Access Key

! Individual & family photos can be ordered with the same access key. Family photographs must be ordered **before 4:30pm the night before photo day**. Please ensure your orders are placed before this time.

Access key: K4C9JGV7

**LEADING IMAGE** School Photos



[leadingimage.com.au](http://leadingimage.com.au)



## Kortraits Art Exhibition

During the Irish Festival we had many students enter the Kortraits Art Exhibition Competition. Congratulations on all of your wonderful work.

A HUGE thank you to Jenny from Tower Hill Studios for her judging and sponsoring of the prizes.

🧠 ✨ Winner! ✨ 🧠

A huge congratulations to Molly for her amazing artwork, "*The Starry Night*" 🌟

Her creation beautifully combines the stunning photograph of the convent with a magical, Van Gogh-inspired sky. The swirling pastel colours are mesmerising, demonstrating incredible creativity and attention to detail. 🖌️ 🏠 🌌

Fantastic work, Molly—keep inspiring us all with your amazing creations! 🌈 🙌



🏆🏆 Runner-Up! 🏆🏆

A big congratulations to our Scarlett for her incredible artwork, "Midnight" ✨!

I love her clever use of perspective—the way the beach and animals recede into the distance created such a wonderful sense of depth and adventure. 🌸🌸🌸

Well done, Scarlett! 🌟👧🏆🌟



## 2026 Foundation Enrolments -

If you have a sibling who will be starting school in 2026 or know of anyone looking for a great school to attend - Please let us know. The 2026 Foundation enrolment Fact sheet is listed below with the timeline information. Please follow us on Facebook and spread the word about the exemplary programs at KDPS.

## 2026 Foundation Fact Sheet

### PCF (Parents, Carers, Friends)

Thank you to everyone who has put their hands up to volunteer their time at the Koroit Irish Festival for our KDPS BBQ. We are still calculating the profits made from this event, we will update you as soon as this is ready!

A huge thankyou to Sophie Fisk for her preparation work for this year's Festival, your hard work is definitely appreciated.

We have recently approved the purchasing of 'Silent disco headphones' for Performing Arts, this was assisted by a generous donation from Midfield Meats. We cannot wait to see these in action.

**NEXT COMMITTEE MEETING** - Wednesday 14th at Mickey Bourke's from 6.30pm

If you would like to be involved, please come along.

### UPCOMING EVENTS

3.5.2025 - Election BBQ

9.5.2025 - Mother's/Important Person Breakfast - If you can help at either event, we'd love to have you!

### Election BBQ

KDPS is hosting the Election on Saturday the 3rd of May. If You have any spare time on Saturday May 3rd, and would like to help on the BBQ for the Elections, please enter your name in the below link:

[BBQ Roster \(This is the link\)](#)

We will be selling democracy Sausages & burgers in Bread for anyone interested.





## Mother's Day / Important Person Breakfast - 9th May 8am to 8:45am

On Friday the 9th we celebrate Mother's Day or Special Person Day with an egg and bacon breakfast from 8 am. Egg and Bacon sandwiches are to be pre ordered and will cost \$5 per sandwich. If anyone is able to donate Bacon and/or Eggs, please see the office. Please let office staff or Jarad Hoeksema know if you are able to assist with cooking.

Please follow the below link to place **your** orders. Orders are to be placed by the 5th of May to ensure we have correct quantities.

[Mothers' Day ordering \(This is the link\)](#)



## Lost Property

There are a number of items in the lost property room from the following events, if you think some may be yours, please attend the office.

2,3,4 Excursion

3/4 Campover

Colour Explosion




## Important dates for Next week

### KDPS School Calendar

APRIL/MAY 2025

# WHAT'S ON NEXT WEEK

MON 5TH	<ul style="list-style-type: none"><li>• Mother's Day/Important Person Breakfast ORDERS DUE</li><li>• Grade 5 Kinder Visit (selected students)</li></ul>
TUE 6TH	<ul style="list-style-type: none"><li>• Moyne Cross Country (Qualifying students)</li><li>• Moyne Soccer (Selected Gr. 4,5&amp;6 students)</li></ul>
WED 7TH	<ul style="list-style-type: none"><li>• Judo Incursion - Grade 3/4, 4 &amp; 5/6</li><li>• Grade 5 Kinder Visit (selected students)</li></ul>
THU 8TH	<ul style="list-style-type: none"><li>• Please view our newsletter to see what is happening around our school</li></ul>
FRI 9TH	<ul style="list-style-type: none"><li>• Mother's Day/Important Person Breakfast 8am to 8:45am</li></ul>

  
Kerit & District  
PRIMARY SCHOOL  
A LEARNER'S AND TEACHER'S JOURNEY

**Tuesday 13th May - PUPIL FREE DAY - Theircare Available**

**Friday 13th June - School Photo Catch Up Day**

**School Tours for prospective 2026 Foundation families will occur on:**

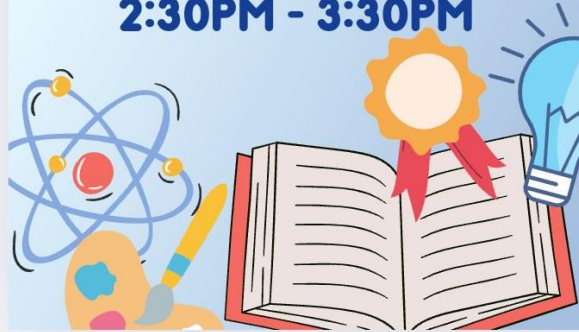
- **Tuesday May 6th @10:00am**
- **Monday 12th May @ 10:00am,**
- **Wednesday 14th May @ 10:00am and 5pm.**
- **Parents and Children welcome!**

KOROIT AND DISTRICT PRIMARY  
SCHOOL

# EDUCATION WEEK

12TH - 16TH MAY 2025

**OPEN CLASSROOMS**  
**WEDNESDAY 14TH MAY**  
**2:30PM - 3:30PM**



# What is 'Mental Health'?

According to the World Health Organisation, Mental health is a state of mental wellbeing that enables people to cope with the stresses of life, realise their abilities, learn well and work well, and contribute to their community.

## Why Mental Health Matters in Primary School

- Early childhood experiences shape lifelong mental health outcomes (Shonkoff et al., 2012).
- Positive mental health supports learning, relationships, and resilience (KidsMatter, 2013).

## Signs Your Child Might Need Support

- Changes in mood (withdrawal, increased irritability).
- Frequent complaints of headaches or stomachaches.
- Trouble sleeping or changes in eating habits.
- Avoiding school or social activities.

THE MURDOCH CHILDREN'S RESEARCH INSTITUTE (2022) HIGHLIGHTS THAT EARLY IDENTIFICATION OF EMOTIONAL CHALLENGES IMPROVES OUTCOMES.

## The Children's Wellbeing Continuum

The Children's Wellbeing Continuum (right) is a tool that can help parents, teachers, and children to discuss and reflect on wellbeing. It shows us how our feelings can change and it's okay to feel different emotions. It is normal to move between these places - everyone does - but when we notice signs that a young person is struggling or overwhelmed, it is important to seek support. Important note: The continuum is not intended to be used to diagnose mental health conditions.



## How to Support Your Child

- Build Connection: Secure relationships with caregivers foster resilience (Center on the Developing Child, Harvard University, 2015).
- Teach Emotional Skills: Programs like the Zones of Regulation help children understand and manage feelings (Kuypers, 2011).
- Encourage Healthy Routines: Sleep, nutrition, and physical activity directly impact mental health (WHO, 2020).
- Model Coping Strategies: Mindfulness and breathing exercises can reduce anxiety (Young, 2019).

IF YOU ARE CONCERNED ABOUT YOUR CHILD'S MENTAL HEALTH, CONTACT YOUR SCHOOLS MENTAL HEALTH & WELLBEING LEADER, YOUR GP, KIDS HELPLINE OR PARENT LINE VICTORIA 13 22 89

## Big Life Boost Weeks 1 & 2

### Foundation Focus

In the Big Life Boost this fortnight, Foundation students learned about how to care for our Zones.

- When we are in the Blue Zone we need to do something to lift our energy or cheer ourselves up.
- When we are in the Green Zone we need to do things that help us keep going & maintain our energy.
- When we are in the Yellow Zone we need to do things that help us calm down.
- When we are in the Red Zone we need to STOP & do things that help us calm down & keep ourselves and others safe.

### Grade 1-6 Focus

Students in Grades 1 to 6 focused on recognising the emotions they are feeling. They learned about the wellbeing Continuum developed by the Murdoch Children's Research Institute.

The Wellbeing Continuum helps students recognize when they may need support by identifying changes in their behaviour, relationships, learning and health. These changes can serve as important clues, guiding them to understand what support they might need and when to seek it. (This does not replace the Zones of Regulation which classrooms will continue to use to support self-regulation.)

### Big Life with Mel

In week 2, Mel from Big Life worked with the grade F/1 and 2/3 Learning Communities. The grade 1/2s discussed the importance of having a good vocabulary of **emotions**, so that we can describe our feelings and understand the feelings of others. Students recalled recent events that brought on different feelings & created a guessing game using their examples. Foundation/Grade 1 students learned about **strengths** and labelled the positive qualities they were using in warm-up games. Students then learnt about the strength of 'sharing' from First Nations perspectives, and drew a picture of what sharing means to them. Mel will continue to be onsite every second Friday this term, running lessons with the F-5s & a craft club at Lunch time.






## Celebrations



### Kinder visit

This week we have taken five children to visit/play with the Kinder children. Our children merged beautifully into the Kinder setting and could of stayed much longer.

## Division Athletics

Today we had 3 students participating in the Division Athletics. Congratulations to them all on their outstanding achievements.



*1 - Kingston came 3rd! in the 800m!!!!*



*2 - Aurelia came 4th in the long jump!*

*Declan improved on his Personal Best!*

# Community News





**VICTORIA'S CONTAINER DEPOSIT SCHEME**

# **DONATE YOUR DRINK CONTAINERS TO Koroit & District Primary School**

**EVERY CONTAINER YOU RECYCLE  
CAN EARN 10c FOR OUR CAUSE**

**Do something good today by recycling your  
drink containers in the dedicated bins**

**Koroit & District Primary School**

Check for the 10c mark



*3 - Available at every can disposal unit. From term 2 Bins will be available onsite to deposit your eligible containers into. This will be managed by the Connect team.*