



Koroit & District PRIMARY SCHOOL

I learn • We belong • Together we achieve

NEWSLETTER

TERM 2 - WEEK 1

School Agreements

- Mutual Respect
- Attentive Listening
- Appreciations
- No Put Downs
- Right to Pass
- Personal Best

Dates for 2022

Term 2 - 26th Apr - 24th Jun

Term 3 - 11th Jul - 16th Sep

Term 4 - 3rd Oct - 20th Dec

Mentor focus:

When we choose kindness,
we automatically wind up
including others!

We include others when we
choose kind words and
actions.

Kindness is contagious.

When we receive kind words,
we feel good about ourselves.

We are then more likely to
share kind words with others.



FROM THE ACTING PRINCIPAL:

Thank you for the warm welcome in the last week of term one. I have enjoyed getting to know the staff and students at KDPS.

The children are to be commended for a fantastic start to 2022. Last term was the longest period that children have spent at school for two years due to covid.

Term 2 is going to be a short term with only 9 weeks of classes, including 3 public holidays. The education department has announced that professional practice days can now be held as a whole staff day due to the CRT shortage. We have decided to employ CRT's for half day release in week 4 and 9 to ensure that students and families are not impacted by another day away from the classroom.

The last day of school was certainly a highlight for many students. Popcorn, movie and the colour run allowed for all children to flourish throughout the day. Thank you to the many parents who attended the day and supported their children. A shout out must go to Mrs Lathwell for her preparation and organisation of the day.

Mr Ryan has been successfully appointed in a short-term Education Improvement Leader (EIL) role for term 2. The role officially commenced on Monday 26th of April. This is an exciting opportunity to take on a regional role in the Wimmera South West. We are extremely pleased that Mr Ryan will continue to support the Koroit and District Primary Schools review process.

This week we our school community joined for our ANZAC ceremony beside the Gallipoli Oak. The school leaders are to be commended who planned and conducted the amazing service. Thank you to Bianca Schultz for supplying the materials for the wreath that looked incredible. Reg and Henry happily supported the ANZAC Day Service in Koroit on ANZAC Day. Thank you, Reg and Harry, for kindly laying the wreath on behalf of all the students at KDPS as a symbol to honour and remember those who gave their lives for us.

Anthony Dowling, an Irish Festival Committee member motivated the children by sharing a song –Rattling Bob. Anthony has a special talent managing the whole school and allowing the children to create dance steps in partners and small groups.

This weekend Koroit is going to be alive with the Irish festival. Thank you to the many members of KDPS who have volunteered their time. Students who have registered for the parade will have their tickets sent home today.

School Review

Next week is the beginning of our School Review Process. Reviews provide information about the overall quality of a school, such as observations about school leadership, school facilities, teacher quality, parent involvement, and programs offered. School reviews occur every four years and are a great opportunity for us to celebrate successes and set future goals for the school moving forward. I look forward to being a part of this journey and will be seeking support of parents and school council.

Extension of School RAT Testing

The Victorian Government is extending the rapid antigen test screening program for the first 4 weeks of Term 2. The screening recommendations will remain the same next term for students and staff: Mainstream schools – recommended to test at home twice a week Specialist schools – recommended to test 5 days a week due to the higher risk of severe illness for medically vulnerable children. We have packed and sent home RAT tests for families today.

Face masks

From 11:59 pm Friday 22 April, face masks, while recommended, are not required in any school setting. This means students in grades 3 to 6, staff and visitors in primary schools are no longer required to wear face masks. Any student or staff member who wishes to wear a mask may do so, including those who are medically at-risk.

Screening requirements

Students who have tested positive for COVID-19, and have completed their 7-day isolation period, now do not need to undertake rapid antigen test (RAT) screening for 12 weeks after their release from isolation. This was previously 8 weeks.

Household contacts

Students who are household contacts of a COVID-19 case are not required to quarantine. They may return to school as long as they undertake rapid antigen tests (RAT) 5 times during their 7-day period. They are required to notify the school that they are a household contact. Students aged 8 years and above who are household contacts are required to wear face masks when indoors at school unless they have a valid exemption. If a student household contact returns a positive RAT result, they must isolate for 7 days.



Children are
supervised in the yard
from 8:40 until 3:40

T:55658332 F: 55658812
E:koroit.ps@education.vic.gov.au

Wellbeing:



Talking about school with kids

Talking about school: why children sometimes find it hard

‘How was school?’ is a big question. To answer, your child has to sum up a whole day, and that’s hard for children (and even adults!) to do.

A child might really want to say, ‘My day was so jam-packed with ideas and classes and social stuff that I don’t know where to start’. So it’s easier just to say, ‘OK’.

Some children feel their school experiences are private, so they might not want to share them. This is a typical part of school-age development as children start to shape their own identities and social worlds. But your child still needs to know you’re available when they’re ready to talk.

Why talking about school is important

Talking with your child about the school day **shows you’re interested** in what’s going on in their life. This interest boosts your child’s mental health, happiness and wellbeing. It can also have a very positive effect on your child’s behaviour and achievement. It shows your child that you value school and education, which encourages them to value it too.

Talking together about school also **helps you get to know more about what’s expected of your child at school**, how they learn and how they handle challenges. It can help you understand when your child is feeling less interested in school or having problems.

When you’re in touch with your child’s feelings about school, you’re more likely to see problems before they get too big. This way you can work on overcoming challenges together.

And talking about school issues – like school projects or friendship problems – is also a great chance for you to express your family values about things like teamwork, respect for self and others, friendships, relationships, problem-solving and so on.

If your child is having problems at school, you can start by talking with their teacher.

Strategies for talking about school with your child

When your child first gets home from school in the afternoon, they’ll probably be tired and hungry or thinking about other things. So **easing the transition from school or after-school activities to home** can help your child feel more like talking.

It’s best to avoid asking your child a lot of questions straight away – this can be overwhelming for your child. You can just let your child know that you’re glad to see them, and talk about non-school topics for a while. Younger children will probably also like unpacking their bags and going through any notes before you ask about school.

Saving questions about homework for later on can also take the pressure off!

Every afternoon or evening will be different. Even if your child usually likes to share their day with you, there’ll be days when they don’t want to talk. Sometimes it’s a matter of sensing your child’s mood and picking the right moment. Some days there might not be a right moment at all, and that’s OK.

Simple, positive and specific questions about parts of the day can get your child talking. It’s good to use questions that invite more than a ‘yes’, ‘no’ or ‘OK’ response. For example:

What’s the news from school today?

What was fun?

What did you like best at school today?

What does your classroom look like at the moment?

What did you do in class after recess?

Who did you hang out with today?

What subjects did you do today?

What topics are you working on in science at the moment?

Wellbeing:

Tips for talking about school with primary school children

These tips can help you get a conversation going:

- Make time to talk. This can often be when you're doing something with your child. For example, your child might like to talk when you're walking the dog or preparing dinner together.
- Give your child your full attention if they want to talk with you about their day.
- Take seriously whatever your child tells you. For example, you can say things like, 'That's really interesting. Then what happened?' or 'And how do you feel about that?'
- Use respectful language when you talk about the school and teachers with or in front of your child. For example, 'I can see that's frustrating, but Ms Adams is your teacher and you need to speak respectfully to her', or 'Yes, that seems unfair, but perhaps you don't know the whole story'.
- Use [active listening techniques](#). These can help you pick up on your child's feelings and work out whether they want to talk.

Your child's behaviour and communication style might seem to change overnight when they start school. Suddenly everything's 'awesome', or they're rolling their eyes at everything you say. Your child is learning all kinds of new things from their friends and teachers, so this is part of developing a unique identity.

Ideas for talking about school with secondary school children

As your child develops into the teenage years, they might want more privacy and time to themselves, which can make it harder to talk about school. But this isn't the end of your warm, close relationship – it's just that getting some distance from you is how your child becomes a more independent individual.

Stay connected

[Staying connected](#) to your child can help you balance respect for their [independence](#) and [privacy](#) with your need to keep in touch with their life. It can also help you pick up on the moments when your child is ready to talk.

Ask about links between schoolwork and future plans

At this age, your child might be more open to talking about the links between their schoolwork and what they want to do when they finish school.

So rather than asking about your child's day-to-day activities, you could try focusing on future plans. For example, 'How's the webpage you were designing in information technology coming along? Are you still thinking you might want to get into web design after school?'

Look out for signs of problems

Even if you usually have a good relationship with your child, they might not always tell you when they're having a tough time. If your child is upset or nervous about discussing school or refuses to answer a question, there might be a problem at school.

If you're worried, you could try talking to other adults who know your child. You could also make an appointment with your child's year coordinator or the school counsellor to talk about what's going on.

Stay calm around tricky topics

Conversations with your child about school might bring up [tricky topics](#). Try to stay calm, listen without judgement and focus on how your child is feeling. This is a great chance for you to be supportive and show your child that you value their honesty.

If your child doesn't want to talk with you about a tricky topic, it might help to find another adult for them to talk with. You could suggest someone they trust and feel comfortable with, like a relative, friend, teacher or counsellor.



Sending out a Huge and Heartfelt THANKYOU to all those who have taken the time to donate and or raise funds to improve our school grounds. You have all done an AMAZING JOB!

A reminder to now order your prizes! – Prize ordering will close **MONDAY 2ND MAY NIGHT AT 5PM.**

Top Fundraisers

Highest Student \$1000 Max Cain

Highest Class \$1745 Grade 5/5 Seymour

Most Pages Created By A Class 15 Grade 5/6 Mackrell

Online Fundraising

\$7757 / 81.89%

Cash Donations ⓘ

\$1716 / 18.11%

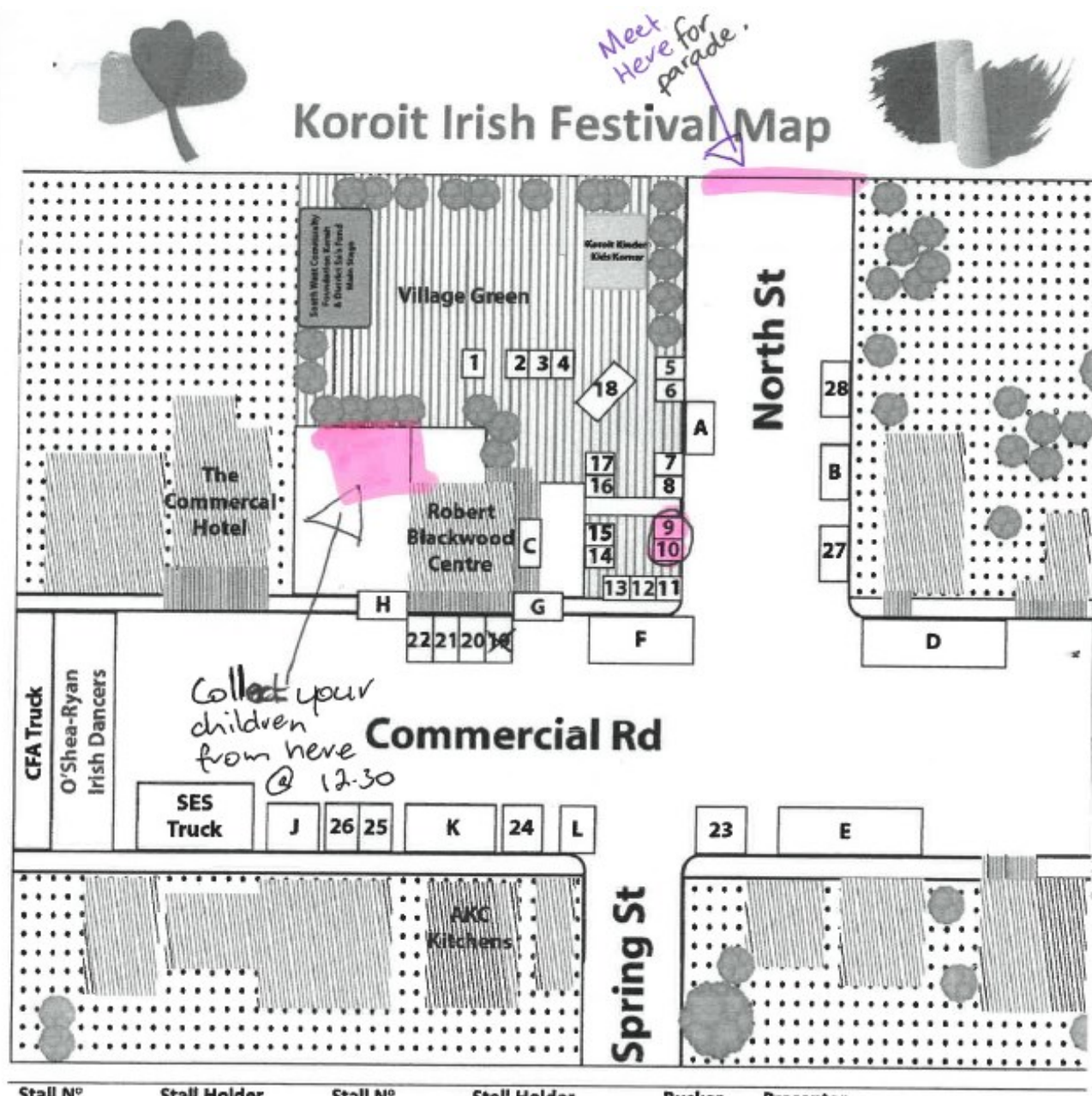
Total Donations

\$9473

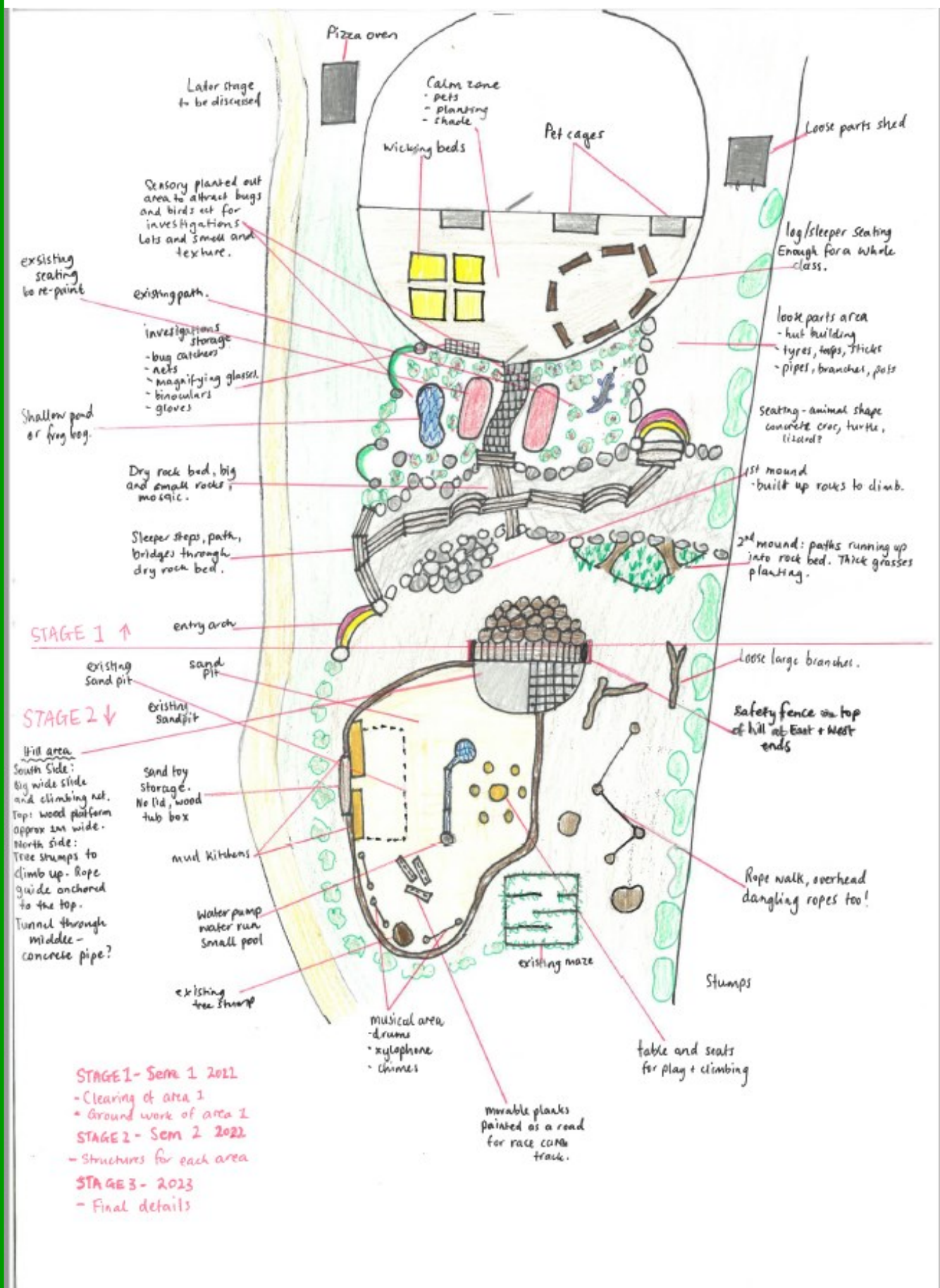
\$ 96.96
 Average Raised Per Student Online

Koroit Irish Festival:

For those that have organised an Irish Festival Ticket through KDPS , you have been sent the meeting point information via email & Xuno. If you have organised your own tickets here are your meeting points. We are looking forward to a great day of Irish Celebrations ! Remember if you are going in the parade, please wear your House top or House colour top. See you at the meeting point from 11.40am!



Koroit & District Primary School Sensory Garden Plan



Koroit & District Primary School Sensory Garden Progress!



Koroit & District Primary School Toilet Block update:

We are lucky enough to start Term 2 off with a new toilet block!

Our Senior school (Grades 3-6) will now use the new toilet block going forward. We count ourselves very lucky to have such new facilities and hope to keep them in great condition for as long as possible.



Please remember to promote your child/ren to the next grade on the [schoollunchonline](http://www.schoollunchonline.com.au) website—this allows us to get your child/ren's lunch order to them without confusion. Many Thanks!



TERM 1 MENU 2021

Wednesday & Friday Lunch Orders



I learn • We belong • Together we achieve

Cold

Fresh cut fruit salad	5.00
Caesar salad/Greek salad #	6.50
Salad wrap with chicken or ham	5.00
Salad roll	5.00
Salad roll with ham or chicken	6.50
Jam sandwich #	2.50
Cheese and vegemite sandwich #	2.50
Egg and lettuce sandwich #	4.00
Ham and cheese sandwich #	4.00
Salad sandwich with egg #	5.00
Salad sandwich with ham or chicken #	5.00

Hot

Crispy Pork Belly Fried Rice (GF) Friday only	5.00
Veggie Stir-fry w Crispy noodles Wednesday Only	5.00
Homemade sausage roll	4.00
Gluten Free sausage roll	5.00
Party pie	1.50
Pie	5.00
Sauce	0.20
Beef lasagne	5.00
Gluten Free beef lasagne	6.00
Ham and Cheese Toasty #	4.00
Hotdog with sauce	4.00
Veggie burger	6.50
(lettuce, tomato, veggie Pattie, tomato relish and mayonnaise)	
Ham, Cheese and Pineapple Paninni(toasted)	6.50
Chicken, Cheese and Honey Mustard Paninni	6.50

Snacks

Carrot sticks	1.00
Homemade biscuits	1.00
Jelly and fruit cups	1.50
Fruit yoghurt and muesli cups	4.50
Hedgehog slice	3.00
Lemon and coconut slice	3.00
Chocolate Muffin	3.00
Berry Muffin	3.00

Drinks

Fresha water	2.50
Fresha 100% Orange juice 250ml	3.00
Fresha 100% Apple and blackcurrant 250ml	3.00
Focus sports water 350ml	2.50
Blackcurrant or Raspberry	
Nippies flavoured milk 250ml	2.50
Chocolate or Strawberry	

Icy poles

Icy Pole	1.30
Dixie Cup	1.50
Chocolate Billabong	1.60

Any Questions or ideas please send me an email

Info@mcmahonfamilycatering.com

can be made Gluten Free if ordered

Lunch orders need to be placed on www.schoollunchonline.com.au before 9.00am on the day of order. To make things easy you can order a whole term ahead. Please ensure that your child's room number is correct.

**MC MAHON
FAMILY
CATERING**



**GET YOUR
BODY
MOVING AND
HAVE FUN
BEFORE
SCHOOL!**

with Mrs Mac and Ms Myers



KID-FIT

BASKETBALL COURT

Every Monday and
Wednesday morning
8.40 - 8.55am



! KDPS Birthdays !

At KDPS we celebrate children's birthdays as a school by singing happy birthday at our whole school assembly.

Each classroom celebrates birthdays in different ways.

Some classes have a special chair for the day or a badge to wear, most classrooms have birthdays displayed in the room.

For the purpose of an individual child's celebration or birthday we are now advising a sugar free icy pole or sugar Zooper Dooper be a recommended option for these occasions.

It is not compulsory to celebrate all birthdays through the classroom. Icy poles can be dropped into the school office. Please label with child's name and classroom.



***We don't want our school to look
like a rubbish tip!***

**We thank you for your help in
keeping our school**

green and clean!

**Students: Please take home your
rubbish in your lunch box.**

**Families: Please pack lunches with as
little waste packaging as possible.**



Literacy and Numeracy Week

Dress up as your
favourite piece of
numeracy equipment!



Friday May 27th

Parade at 9am followed by
house activities in the
afternoon before assembly.



PIC•COLLAGE

KOROIT NETTA

THURSDAY NIGHTS OF TERM 2

For beginners
ideal for
grade prep to grade 3

3.50-4.30PM
KFNC NETBALL COURTS
\$50 FOR THE TERM
STARTING THURSDAY 28TH APRIL

Register online via the
Koroit Saints Facebook page
or contact Emily on 0438 279 883
for the link to be sent to you



Koroit
Fire Brigade

WANTED

Volunteer Firefighters



Koroit
Fire Brigade



Is this YOU?

Koroit Fire Brigade is inviting members from our
community to become volunteer firefighters.

There's a job for everyone!

CFA volunteers come from all walks of life: mums, dads, professionals, tradespeople,
students, unpaid professionals, retirees – everyone is welcome to join.

To find out more information about becoming a Volunteer
Firefighter call Steve on 0407052181

KOROIT FIRE BRIGADE

KOROIT & DISTRICT KINDERGARTEN

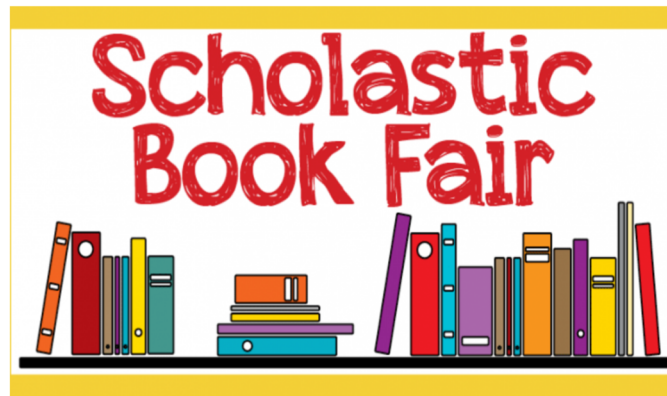
PRESENTS

THE GREAT LEPRECHAUN TRAIL 2022

**HELP US DECORATE
THE TOWN FOR THE
KOROIT IRISH FESTIVAL**

**CREATE AN
IRISH LEPRECHAUN
DISPLAY IN YOUR
FRONT YARD
FOR YOUR CHANCE
TO WIN AN AMAZING
FAMILY FUN PRIZE PACK!
ENTRIES CLOSE 25/4/22**

**STAY TUNED
FOR MORE DETAILS**



Scholastic Book Fair will take place in the STEAM room (courthouse) this year on the 17th, 18th and 19th of May. We welcome all family members to visit the fair on these days from 3:30pm but we recommend masks be worn to keep everyone safe and we require triple vaccination. The fair will also be open to the students on the mornings and during 2nd lunch on these days.

The students will complete a wish list prior to these dates and you are welcome to make a payment online and send the details with the student to collect their books. They can also bring cash to the book fair and EFTPOS will be available for parents.

If the last copy of the book has been sold, we may need to order a copy for your child which we should have within 2 weeks.

Please support our Book fair as we receive many new books for our school library as a result of the sales. There will be lots of great books, posters and stationery items starting at \$1-.



PORT FAIRY COMMUNITY HOUSE

Creative stuff for Kids

Bookings Essential 55682681 or online www.portfairycommunityhouse.com.au

DRAMA IMPROV-ACTING

Use your imagination, build confidence and storytelling skills, and most importantly Have Fun! Along with weekly classes, the kids get to show off what they have learned at a mini-performance at the end of term.

28 April-23 June
Thursdays 4-5pm, 8-12yrs
Thursdays 5.30-6.30pm, 12-18yrs
\$160 (8 sessions)

KIDS ART CLASS

Learn the key elements of Art with Jenny from Tower Hill Studio. For Primary school kids aged 8 to 12.

Mondays 4-5.30pm.
May 2- June 20
\$175 (7 sessions)

CRAFT & TEXTILES

Make your own fabric flowers, learn how to recycle fabric, hand stitch, design and create your own decorations. All materials supplied.

Tuesdays 4.30-6pm.
May 3, 10, 17 & 24
\$80 (4 sessions)

CREATIVE ARTS & CRAFTS FOR KIDS

3-6 years:

Learn about many different forms of art exploration within a fun upbeat atmosphere. Children will be encouraged to work with their hands and minds to express themselves creatively and emotionally in a fun, vibrant and supportive environment. Kids will walk away with beautiful artwork they have made themselves.

Wednesdays 4.30-5pm.
May 11, 18, 25 June 1, 8, 15
\$90 (6 sessions)

6-12 years:

In this 6-week art course, Jelena will put a strong focus on exploring mediums whilst having fun and encouraging creativity. Throughout the term, kids will be encouraged to establish a foundation in drawing, painting and creating while exploring a range of art forms, materials and techniques and building a solid base for creative exploration! Each week kids will go home with a wonderful creation they have made during class.

Wednesdays 5.15-6.15pm.
May 11, 18, 25 June 1, 8, 15
\$120 (6 sessions)



Railway Place, Port Fairy, ph. 55682681

Limited spots available so book in early!



Australian Library and
Information Association

SCHOLASTIC

LIANZA

FAMILY TREE

Josh Pyke

Ronojoy Ghosh

NATIONAL SIMULTANEOUS STORYTIME 2022

#NSS2022 #1MillionKidsReading www.alia.org.au/nss

Wednesday
25 May 2022

11am, Wednesday 25 May 2022

National Simultaneous Storytime is held annually by the Australian Library and Information Association (ALIA).

Every year a picture book, written and illustrated by Australians is read simultaneously in libraries, schools, homes and children's facilities all over the country and the world!

ABOUT THE BOOK

Family Tree is a sweet book written by Josh Pyke and beautifully illustrated by Ronojoy Ghosh

It started with a seed, and that seed was me.
And, over time, laughter filled my garden...

A heartfelt celebration of family, community and the seasons of life to cherish and to share.



Size of Problem, Size of Reaction

This term students continue working on the ZONES of Regulation work by Leah Kuypers. Part of this will include exploring different problems, identifying what size these problems are, what is an expected reaction for the size problem & then working out how to solve the problem - either by themselves, asking for help or telling an adult, so that they can fix it.

Problems come in all different sizes, just like our feelings. A helpful way to cope with problems that arise is to think about how big the problem is, what the appropriate reaction might be & how to solve it, before we encounter the problem. (example: when playing a board game your child always ends up upset & angry when they lose. Talking about the size of the problem & expected reaction, before you start playing, may support your child to respond in an 'expected' way and care for their emotions in order to positively cope. When we respond in an 'expected' way, others around us feel comfortable, happy & safe. They have good thoughts about us. When we respond to a problem in an 'unexpected way' (having a tantrum, screaming at others, throwing things, getting physical) this can make others feel uncomfortable, weird, scared or unsafe and they may have negative thoughts about us & respond to us negatively (examples: not wanting to play or work with us, using a stern voice). It can also put us in danger of hurting ourselves.

The idea is that the size of our problem should match the size of our reaction.

Small problems we expect green zone emotions & are usually things we can fix in a few minutes on our own.

Medium problems we expect yellow zone emotions & are things that we might need to ask someone for help and it could take minutes to hours to solve.

Large problems we expect red zone emotions & are things that require an adult or professional to fix and could take hours to days/years to fix.

Small Problems

I can fix it myself.

Green zone reactions



Ways to solve it

think of a solution
solve it later
walk /move away
ignore
ask them to stop

Medium Problems

I need help to fix it.

Yellow zone reactions



Ways to solve it

ask a friend
ask an adult
ask a family member
ask a teacher
ask a question

Large Problems

An adult or professional needs to fix it.

Red zone reactions



Ways to solve it

tell an adult
tell a family member
tell a teacher
Call 000
tell the police



To Koroit & District Primary School Families.

For the safety and wellbeing of parents and students we are asking if people can stop utilising our carparks and fuel court when dropping off or picking up children.

We have had a couple of near miss incidents and as the fuel court is busy with both cars and trucks coming in and out, we want to try and avoid any accidents.

Regards

Kelvin Monigatti

Manager AG Warehouse Koroit



KDPS CALENDAR 2022 - Term 2

WEEK 2

Monday 2 May	3-6 Swimming (Every Monday for 8 weeks) Deakin Girls in STEAM (select Students)
Tuesday 3 May	KDPS Cross Country @ Victoria Park (Koroit)
Wed 4 May	Mothers Day Stall Open (\$5 gifts) Lunch Order Day
Thursday 5 May	May Race Day (Pupil Free Day)
Friday 6 May	Curriculum Day (Pupil Free Day) Theircare Available Grade 4-6 Division Athletics (Those who qualify) Lunch Order Day

WEEK 3

Monday 9 May	3-6 Swimming (Every Monday for 7 weeks)
Wed 11 May	Lunch Order Day Grip Excursion (Grade 5/6 Leadership students) NAPLAN Grade 3 & 5
Thurs 12 May	NAPLAN Grade 3 & 5
Friday 13 May	Lunch Order Day Moyne Cross Country & Soccer day 'Do it for Dolly' Day (More information to come) Deakin Girls in STEAM (select Students) Year 7 Selection due to KDPS office today .

WEEK 4

Monday 16 May	3-6 Swimming (Every Monday for 6 weeks)
Tuesday 17 May	KDPS Book Fair
Wed 18 May	KDPS Book Fair Lunch Order Day
Thursday 19 May	KDPS Book Fair
Friday 20 May	Lunch Order Day

WEEK 5

Monday 23 May	3-6 Swimming (Every Monday for 5 weeks) Division Cross Country (Select Students) BIOCATS (Select Students)
Tuesday 24 May	Foundation 2023 School Tours 10am-11am
Wed 25 May	National Simultaneous Storytime Lunch Order Day
Thursday 26 May	National Sorry Day Foundation 2023 School Tours 10am-11am Foundation 2023 Information night 5.30-6.30pm

WEEK 6

Monday 30 May	3-6 Swimming (Every Monday for 4 weeks) Regional Cross Country
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**Lunch Orders Available Wednesday
& Friday through (by 9am):**

Attendance -

Please advise the school prior to 9am if your child will be absent
using the below methods: Email:
Koroit.ps@education.vic.gov.au Phone: 5565 8332