

Koroit & District PRIMARY SCHOOL

I learn • We belong • Together we achieve

NEWSLETTER

TERM 2 - WEEK 9

School Agreements

- Mutual Respect
- Attentive Listening
- Appreciations
 No Put Downs
- Right to Pass
- Personal Best

Dates for 2022

Term 3 - 11th Jul - 16th Sep Term 4 - 3rd Oct - 20th Dec

This week's choose kind focus is:

looking after school property and the challenge of remembering to put things away in the correct spot after you have used them

FROM THE ACTING PRINCIPAL:

Principal Report

KDPS continues to have significant illness across all grades this week. Thank you to the many parents who continue to contact the school regarding positive cases and a huge appreciation for the diligence around reducing the spread of common colds and flu. This term has been an incredibly busy and rewarding term and I thank the wider community for their continued support of KDPS programs, fund raisers and daily interactions. The first day back of term three is Monday 11th of July.

Staffing Update

This week we received confirmation that Nicholas will remain in the EIL role for the remainder of 2022. Although this is a loss for Koroit and District Primary School, it is important to remember that as educators we are to foster and encourage emerging leaders to engage in broadening professional experiences.

Last week Marina was offered a further term at Warrnambool East P S, and she has accepted for the duration of term 3. The substantive position will be advertised during the term and finalised for a term 4 start. I am pleased to have the opportunity to continue at KDPS during this time. I would like to thank Marina for the opportunity and the staff who have worked tirelessly this term to support me in this role. I would also like to thank you, the KDPS community for your ongoing support this term. I am super excited to be continuing in the role for a further term.

Reports

By the time you read this newsletter we hope that you have received your child's report for this semester. Staff have gone through a process of writing; buddy reading and then present to Leadership for a final read. We have scheduled parent teacher interviews for Monday the 8th of August (week five in term three) after consultation with school council. The morning will be used as staff professional learning and evaluation. Interviews will be held from 11.30 to 5pm. Please do not hesitate to contact your classroom teacher if you have any questions of concerns. Information regarding booking via Xuno will be advised in Term 3.

Enrolments

2023 is fast approaching and we welcome any enrolments for Foundation. During Education Week we have offered school tours for prospective parents to come and have a look through our school. We would like to encourage interested parents to contact the school and book a tour at any time. It would be great if we had projected numbers for 2023 by the start of August.

SeeSaw and Xuno

We are working very hard to ensure that we are providing clear and purposeful communication to families. Seesaw is primarily used for teaching and learning. Xuno for any notes and events. Staff will post during the hours of 9 am –6pm however we did not know that you receive notification for approvals. Some phones can block notifications after a set period (8pm) please feel free to explore this option if the approval of posts is impacting on your family time.

Phones at School

Mobile phones owned by students at KDPS are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that KDPS does not have accident insurance for accidental property damage or theft. Where students bring a mobile phone to school, KDPS will provide secure storage. Secure storage is storage that cannot be readily accessed by those without permission to do so. At KDPS students are required to hand their phones into the school administration office to be placed in a lockable cupboard. Please encourage your child to follow the expected guidelines and drop phones off to Amie in the morning on arrival.



More from the Acting Principal:

Attendance

Schools must record student attendance twice per day in primary schools and must record, in writing, the reason given for each absence. This is necessary to:

- meet legislative requirements
- discharge schools' duty of care for all students
- assist calculation of the school's funding
- enable school councils to report on student attendance annually
- meet Victorian Curriculum and Assessment Authority (VCAA) requirements (for VCE students).
- Thanks to the many parents who notify the teacher or Amie in the office. It is important that everyday matters at school. If you are aware of your child's absence before 9 am please update on Xuno for ease of tracking of student data.

Hands On Learning

After two years of online conferences Leon and Glenda had the opportunity to attend the Hands-on Learning Conference in Melbourne. I am happy to share that Leon had an opportunity to share his experiences with Koroit and other schools at the conference. This is a great professional learning opportunity and I look forward to Leon sharing his experience on his return. Last week we also had a past student, Deegan return to volunteer at HOL. It was great to have Deegan attend and share with the other students what Secondary School was like and his enjoyment of HoL. Thanks, Deegan for thinking of Koroit and District Primary School.

Camps

Camp information has gone out last week for the grade 3-6 camps. Please check Xuno for information sent home last Friday. Grade % camp organised to Roses Gap Wednesday 14th – Friday 16th September.

Grade ¾ camp to Kangaroobie Monday 22nd-23rd August

Grade 1 and 2 plans to have a day excursion to Halls Gap. Grade ones to go home at the end of excursion. Grade 2's to stay the night at KDPS. Please log onto your Xuno/ Events and approve the relevant camp event to let us gauge attendance.

Tutor Learning Initiative

The Tutor Learning Initiative (TLI) is designed to support students whose learning has been disrupted as a result of the COVID-19 pandemic. This week Mrs Farrelly, Mrs Cooper and I sat down to plan TLI for term three. TLI is used for varied purposes, some children will be on long term, and many will be on for a short five-week boost. Next term we are focusing on writing, reading, multilit and Reciprocal Reading with groups of no more than five. If you have any questions about TLI please contact the school or chat to Mrs Cooper.

Changes to Vaccination Requirements

As you would be aware, following advice from the Acting Chief Health Officer, the Victorian Government recently announced changes to the pandemic orders.

There will no longer be a mandated vaccination requirement for staff working in mainstream schools. This change will come in from 11.59pm Friday 24 June, so in effect from the start of Term 3 2022.

As part of the changes, from 11.59pm Friday 24 June 2022, parents and carers who have COVID-19 can transport their non-COVID-19 children via private vehicle to their primary or secondary school when an alternative person is not available to assist. This will include school holiday programs held on school grounds.

This means that parents and carers will be able to leave COVID self-isolation to take their non-COVID-19 child to school or school holiday programs via a private vehicle.

The parent or carer must travel directly to and from the school only. They must remain in the vehicle at all times, unless it is reasonably necessary to leave the vehicle to walk the child to and from the entrance of the school safely. They must wear a face mask at all times.

Family members are asked to continue reporting positive COVID-19 cases to both the Department of Health and our own testing portal.

You must also let the school know if your child is a close contact. Students who are close contacts and want to attend should still take 5 RATs over 7 days and wear a face mask whilst indoors if they are aged 8 years or over.

Students should continue to stay home if they are unwell, even if they test negative on a RAT.

Please have a lovely break and I truly hope that we are provided with some rays of sunshine during the two weeks. Stay safe and I will see you in Term three.

Tanya McPherson,

Wellbeing:

Positive thinking: activity for children, teenagers and parents

raising children network Positive thinking: why it's good for children, teenagers and parents

Positive thinking can help you and your child notice and appreciate the good things in your lives.

It's easy to spend a lot of time thinking about things that have gone wrong. When you do this, these things can seem overwhelming and lead to worry and stress. But when you learn to think positively, you can **keep difficult times in perspective**.

And if you focus on the positives and keep the negatives in perspectives, it's **good for your happiness and wellbeing**.

The more you think positively, the easier it becomes. A positive thinking activity can get you and your children into the habit of thinking more positively about things that have gone well and why. **How to do a positive thinking activity**

- Each day for week, take 10-15 minutes to write down three things that went well and why.
 This could be something as simple as 'My son gave me a nice smile this morning'. Or it might be a major event for example, 'I organised my daughter's birthday party'.
- Underneath each thing that went well, write what you did to make it happen. For example, if you put 'My son gave me a nice smile today', you could write, 'I smiled and he smiled back'.
- Try to give it a go for a week. It might feel odd to do this at first, but it gets easier with practice.

People who do this positive thinking exercise say they feel happier, less worried and less sad. Why not spread the happiness by sharing this activity with your family and friends?

Adapting positive thinking for children at different stages

You might need to do this activity with **younger children** so you can help them come up with ideas. For example, your younger child might have built a Lego creation that they really like. Younger children might also find it easier to draw pictures of the positive things they're focusing on, like a picture of a Lego block.

Older children and teenagers can try doing this exercise by themselves. But they might be going through more ups and downs than they used to, so there might be days when they find it harder to think positively. Some gentle encouragement from you can help. For example, you might need to remind your child that they finished a tricky assignment or helped out with some extra family chores.

Theircare



KOROIT AND DISTRICT PRIMARY SCHOOL THEIRCARE REPORT TERM 2.



Coordinator- Isabella McGifford.





Theircare

Term 2 has been a whirlwind and felt as if its been and gone in the blink of an eye! The students at Koroit DPS have welcomed both myself and Kacey (Area Manager) with open arms, as well any other educators we have had over the term. A usual day here at Koroit this term, numbers wise, looks at about eight to ten children, with our busier days sitting at about fourteen, usually being a Tuesday or Wednesday. As my first term as an educator, I have worked with the children on planning themed weeks that not only the children would enjoy and get something out of, but also themes that helped me get to know the children. These included friendship week, music week, AFL footy week, leadership week and some other fun creative student suggested weeks like winter week and countries week.

Indoor play- as we all know, it is the beginning of winter, meaning the days get colder, shorter and wetter. Although we still spend some time outdoors, we have been having lots of fun inside! With arts and craft like cotton ball snowmen pictures, lots of serious games of chess and twister, the children always enjoy building cubby houses and silent ball. We have had science experiments, as well as other students teaching lots of games to younger students that they have created, as well as things like hama beads, marbles, creating picture story books and of course a crowd favourite, hide and seek. We have also been getting into our musical side, with lots of singing and dancing, which brings everyone together with so much joy.

Outdoor play- compared to the start of the term, there has obviously not been as much outdoor play happening. However, as much as we can, we get out. The children this term have loved soccer, footy, silent ball, four square, a students game called 'two square', playing on the playgrounds, maze tiggy, sandpit fun, playing normal tiggy and their school playground games. We also enjoy exploring our veggie garden, writing with chalk, playing on the outside piano and creating games like hop scotch and naughts and crosses with the chalk. Another crowd winner here, which now I know how to play I love it too, is the infamous GAGA. The school even have their very own GAGA pit!

Theircare

Leadership at Koroit-

This has been a great focus for me and the students coming into my new coordinator position. I have created new rules/expectations, with student help and voice, of what is expected of the children when attending the service. This has made a great impact. It was a great activity to do together as the children not only voiced what they think of themselves but also what they hope/expect out of me.

We've made small changes like eating together at the table, and having group time and group discussions every day to develop relationships with each other. We have created achievable rules together such putting away toys and games, going in pairs to wash hands, and to talk to me and communicate what you want/need. A big thing here at Koroit was the fact that there was no routine or consistency. Our "junior educators" was a role bought in for four of our senior students, one grade four, two grade fives and one grade six. They love their position and it brings a smile to their face. They get their own special lanyards and enjoy the responsibility. The responsibilities include assisting me with tasks, as well as assisting younger children with requests.

Reflecting back on my first term as a coordinator t brings a smile to my face. The last few months have been busy, fun, interesting and never shy of entertaining. The relationships I have either created with students, parents and teachers is amazing and I hope to continue to develop these relationships further. These kids have adapted to a new coordinator so well and I am so lucky to have landed this role and at this particular school with such a supportive staff team and a great energy around the school. I am excited to see where the second half of the year takes us, out here as a team at Koroit.

Thanks so much-

Isabella McGifford.





Unleash their imagination these Winter holidays



Book Now at www.theircare.com.au

Save up to 85% with the Child Care Subsidy

Warrnambool East Primary School

Hours of operation: 7:00 dm - 6:00 pm Call us on: 0447 019 194 Service Address: Nicholson Street, WARRNAMBOOL VIC 22



TheirCare Where Kids love to be!





Super Excursion Excursion Incursion / Special Activity In Hou













TheirCare Ŧ Where kids love to be





Super Excursion Excursion Incursion / Special Activity In House Fun





Donders of the World - Monddy & July



Kids in the Kitchen - Wednesday & July

THE RISE OF GRU

Too Cool For School - Friday 8 July

Using the service



What to Bring

Food and Drink

- · Breakfast and an afternoon snack will be provided.
- Families need to supply a healthy morning tea, lunch (such as wholerneal sandwiches and dips) and a drink bottle just like you would pack for on a normal school day.
- For lunchbox ideas visit http://heas.health.vic.gov.au/ schools/healthy-lunchboxes.
- Due to the risk of anaphylaxis items containing nuts should not be included in the lunchbox.
- Please do not include items which need to be reheated.
- Water will be available all day to refill drink bottles.

Medical Management Plan & Medication

All children who has been diagnosed with a medical condition, including all allergies, food/chemical intolerances, anaphyabis, asthma, epileppy or any other medical condition which may effect the child must have a completed medical amanagement plan with a colour photo in order to attend.

It is a legal requirement under the Education & Care National Regulations and the Term & Conditions for bookings that these are provided, along with any medication listed on the plans where required.

These can usually be sourced from your doctor or can be found in the FAQs at www.theircare.com.au/holidayprograms.

In the interests of the child's safety, care may be refused on the day should the appropriate documentation or medication not be upplied or is incomplete.

If you have any questions, please feel free to speak with one of our friendly educators at the service or call us on 1300 072 410.

Appropriate Clothing & Hats

- Clothing suitable for an active day, including closed toe shoes and a jacket if it is predicted to be wet or cold.
- . A Sun Smart hat similar to the one worn at school is required. Children who do not bring a hat will be unable to play outside.
- Sunscreen will be provided throughout the day · For more information about being Sun Smart visit
- www.sunsmart.com.au.
- We recommend that all items are labeled with the child's name in case they are left behind at the end of the day.

Personal belongings including electronic devices such as phones. iPads, laptops, game consoles, money and valuables should be left at home. If brought to the service, these remain the responsibility of the family. We can not accept responsibility for loss or damage

Reminders

Keeping Everyone Safe - COVID-19

Keeping Everyone Safe - COVID-19

We have implemented strict infection prevention and control measures to reduce the risk of spreading communicable diseases such as COVID-19. We are guided by the Health & Education Departments in your state, along with advice from professionals.

Families who are unwell, are showing symptoms of the virus or have been directed to isolate by the health authority are not to attend the service.

Regular cleaning of all high touch areas.

Everyone will wash their hands at least every 30 minutes,

Social distancing of adults, including limits to the number of adults in the service.

Hand samitter is available at the sign in desk for families.

Modifying activities to promote physical distancing, including using multiple rooms/spaces where available.

All staff have received additional training in infection control and supporting children through the pandemic.

Vic - Maskes All adults are to wear masks when picking up or dropping of their children in line with government directions. We follow the same rules as the classroom teachers in relation to educators wearing masks.

We understand that your needs may change in the lead up to your attendance at the Holiday Program. Whether you need to add an additional day to keep the kids busy or cancel a day to suit your schedule, we're here for you.

Simply log into your account anytime to make the relevant changes or give us a call on 1300 072 410 between 6:30 an pm on weekdays.

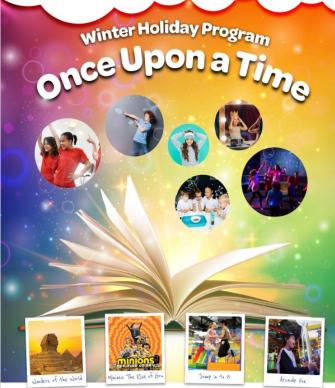
As we plan our programming, suppliers and educators in advance to the day to ensure that the children have lots of fun, all changes to bookings, including new bookings and cancellations made within the 5 days of the booking (120 hours from the start of the session) will incur a \$10.00 charge.

When making additional bookings, the \$10.00 is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.

Activities and times are subject change due to unforeseen circumstances such as severe weather and provider availability. In the rare event that an activity will unable to be run, an alternative activity will be provided where possible. If an alternative can not be sourced, we will automatically update your invoice to reflect the lower fee.



Unleash their imagination these Winter holidays



Book Now at www.theircare.com.au

Save up to 85% with the Child Care Subsidy















Happily Ever After - Monday & July









Jumping for Joy - Friday 8 July

Warrnambool Primary School Hours of operation: 7:00 dm - 6:00 pm Call us on: 0439 537 906 Service Address: 13 Jamieson St. WARRNAMBOOL VIC







Super Excursion Special Activity In House Fun





Predmtime Discovery - Monddy 27 June





Eye of the Dragon - Wednesday 29 June





Slam Dunk! - Friday 1 July

Using the service



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KDPS Camps 2022



Somers Camp

Tuesday 12th July—Wednesday 20th July \$260.00

Full payment to be received by 1st July 2022

Grade 5/6—Roses Gap

Wednesday 14th September—Friday 17th September (Term 3) \$385.00

By June 30 \$125.00 By July 30 \$125.00 By August 30 \$135.00

Grade 3/4 Kangaroobie

Monday 22nd August—Tuesday 23rd August (Term 3) \$150.00

By June 30 \$75.00 By July 30 \$75.00

Grade 2 – Halls Gap & Sleepover

Thursday 3rd November—Friday 4th November (Term 4) \$55.00

Payment Due 1st October

Grade 1 day trip to Halls Gap

Thursday 3rd November \$41.00

Payment Due 1st October

KDPS FIRE WOOD SALE

FIKE

\$50.00 per 6x4 Trailer Please call 55658332 to organise **Koroit & District Primary School**







Learn to Swim

June/July Holiday **Program** 2022

Intensive Swim Program 27th June to 1st July 2022 \$75.00 per child.

During the June/July school holidays,
Belfast Aquatics will run our popular
intensive swim program. This is a
great way to accelerate your child's
learning and further their skills in a
fun and safe environment.
These 30 minute sessions operate
Monday 27th June to
Friday 1st July.



To enrol, complete this form: https://forms.gle/BPSnXZWSH763VjXY9

For all Learn to Swim enquiries contact Renee on bagswimsurvive@gmail.com

MOYNE

SHIRE

KINDERGARTEN REGISTRATIONS



Moyne Shire Kindergarten registrations are now open for children turning three and four by 30 April 2023

Your local Kindergartens:

Hawkesdale (03) 5560 7356 Merri (03) 5565 4380 Koroit (03) 5565 8276 Nullawarre (03) 5566 5383 Mortlake (03) 5599 2383 Port Fairy (03) 5568 0516

Macarthur (03) 5576 1296



Applications received after Friday 24 June 2022 may be placed on a waiting list

For more information call the Early Years Team: (03) 5568 0516

Register online at www.moyne.vic.gov.au/kinder







0413155618

www.warmambool.vlc.gov.au f 🗷 🚳 🖸

MELBOURNE SPORTS INSTITUTE



HOLIDAY PROGRAM

7:30AM START > 6:00PM END

ST JOSEPH'S WARRNAMBOOL

MON JUNE 27



WED JUNE 29



FRI JULY 1



FRUITILICIOUS

CLOUD 9S

NOW IN ORBIT

ALICE SPRINGS SHOW

+ THINKING OF YOU LETTERS

+ BATH BOMBS

+ HAMILTON BOOTSCOOTERS

CHECK 12

+ GAMES GALORE

+ BAKING TREASURE HUNT

Today we teleport to

Get set for a day of fruity fun! We'll play fruity games and make fruity art, make our own fancy sunglasses to celebrate Vision Day, and reach out to aged care groups in the community.

The sky is the limit when AFL9s come to town! After a specialised clinic, we will make our own bubbly bath bombs and grow coloured clouds from the ground up.

Tune in today as we visit the recording studio! In amongst invisible clues and blind taste tests, we will be creating a podcast from scratch

and learning how to Line Dance when the Hamilton Bootscooters come to town! Blast off to the moon and back with us today! We'll have space themed

everything... from moon rocks to alien bowling, active games and imaginary rocket expeditions. Do you know how to moon walk?

\$80

\$7.50

Alice Springs for a day at their annual Show. We'll take part in horse competitions, bake, play Yulunga Traditional Indigenous games and more!

\$80 Base fee: **Activity Fee:** Daily Total: \$80

\$80 Base fee: **Activity Fee:** \$10 Daily Total: \$90 After max CCS: \$13.50

Activity Fee: Daily Total: \$80 After max CCS: \$12.00

Base fee:

\$80

Daily Total: \$87.50 After max CCS: \$13.13

Base fee:

Activity Fee:

\$80 Base fee: **Activity Fee:** \$5 Daily Total: \$85

After max CCS: \$12.75

After max CCS: \$12.00

THUR JULY 7

FRI JULY 8



TUE JULY 5



WED JULY 6





We start the week off with muddy games, muddy walks and muddy art! We'll also explore photography and perspective when we make our own pinhole cameras.

Base fee:

Activity Fee:

Daily Total:

The AFL 9s return with a second round of fit-fun! We'll tear up the field, with lots of fun to follow when we rip the pages apart for a newspaper fashion show.

Base fee:

\$80 \$5

Activity Fee: Daily Total: \$85 After max CCS: \$12.75

Today, we'll rock around the clock with the Hamilton Bootscooters! Join us to boogie before we hit the court for a round robin of

games and create our own baked bowls to take home! \$80 Base fee:

Activity Fee: \$7.50 Daily Total: \$87.50 After max CCS: \$13.13

Don't forget to pack your fastness today! Let's limber up before speeding up to outrun the ghosts, vampires and pasta snakes! We'll also sit down on country, yarn and play games.

\$80 Base fee: Activity Fee: Daily Total: \$80 After max CCS: \$12.00 Finish the holidays with us in Hollywood! Bring along your favourite costume to star in our very own movie before attending the VIP showing. We hope you like popcom!

Base fee: \$80 Activity Fee: Daily Total: \$80 After max CCS: \$12.00



After max CCS: \$12.00

\$80

\$80

https://forms.gle/rZfW773ELH9n5j4L8

Child Care Subsidies available to apply for via Services Australia. Experience/Activity Fees may apply Programs may be subject to change. Administration, Late Booking Fees, and cancellation fees may apply. Third Party Payment Fees apply. Payment plans are available. Terms and Conditions can be found on our website - www.kids.msisport.com.au/

Size of Problem, Size of Reaction

This term students continue working on the ZONES of Regulation work by Leah Kuypers. Part of this will include exploring different problems, identifying what size these problems are, what is an expected reaction for the size problem & then working out how to solve the problem - either by themselves, asking for help or telling an adult, so that they can fix it.

Problems come in all different sizes, just like our feelings. A helpful way to cope with problems that arise is to think about how big the problem is, what the appropriate reaction might be 8 how to solve it, before we encounter the problem. (example: when playing a board games your child always ends up upset 8 angry when they lose. Talking about the size of the problem 8 expected reaction, before you start playing, may support your child to respond in an 'expected' way and care for their emotions in order to positively cope. When we respond in an 'expected' way, others around us feel comfortable, happy 8 safe. They have good thoughts about us. When we respond to a problem in an 'unexpected way' (having a tantrum, screaming at others, throwing things, getting physical) this can make others feel uncomfortable, welld, scared or unsafe and they may have negative thoughts about us 8 respond to us negatively (examples: not wanting to play or work with us, using a stern voice), it can also put us in danger of hurting ourselves.

The idea is that the size of our problem should match the size of our reaction.

Small problems we expect green zone emotions & are usually things we can fix in a few minutes on our own.

Medium problems we expect yellow zone emotions & are things that we might need to ask someone for help and it could take minutes to hours to solve.

Large problems we expect red zone emotions & are things that require an adult or professional to fix and could take hours to days/years to fix.

Small Problems

I can fix it myself.

Medium Problems

I need help to fix it.

Green zone reactions



Yellow zone



Ways to solve it

think of a solution solve it later walk/move away ignore ask them to stop

Ways to solve it

ask a friend ask an adult ask a family member ask a teacher ask a question

Large Problems

An adult or professional needs to fix it.

Red zone reactions



Ways to solve it

tell an adult tell a family member tell a teacher Call 000 tell the police



NAB AFL AUSKICK BURST HAS ARRIVED!

The Auskick Burst program gives kids a taste of Auskick for a fraction of the price.

For just \$55 Auskickers Burst into fun games learning the skills of AFL. They also receive their very own footy!

Sign up for Auskick Burst today!

Visit play.afl/auskick







Please remember to promote your child/ren to the next grade on the schoollunchonline website—this allows us to get your child/ren's lunch order to them without confusion. Many Thanks!



TERM 1 MENU 2021



Wednesday & Friday Lunch Orders

I Learn +	We belo	106 *	Together	we achieve

Cold		Snacks	
Fresh cut fruit salad	5.00	Carrot sticks	1.00
Caesar salad/Greek salad #	6.50	Homemade biscuits Jelly and fruit cups	1.00
Salad wrap with chicken or ham	5.00		1.50
Salad vilap with Chicken of Hain	5.00	Fruit yoghurt and muesli cups	4.50
Salad roll with ham or chicken	6.50	Hedgehog slice	3.00
Jam sandwich #	2.50	Lemon and coconut slice	3.00
Cheese and vegemite sandwich #	2.50	Chocolate Muffin	3.00
Egg and lettuce sandwich #	4.00	Berry Muffin	3.00
Ham and cheese sandwich #	4.00		
Salad sandwich with egg #	5.00	<u>Drinks</u>	
Salad sandwich with ham or chicken #	5.00	Fresha water	2.50
Salad Salidwich With Halli of Chicken #	5.00	Fresha 100% Orange juice 250ml	3.00
Hot		Fresha 100% Apple and blackcurrant 250ml	3.00
Crispy Pork Belly Fried Rice (GF) Friday only Vegie Stir-fry w Crispy noodles Wednesday On	Focus sports water 350ml Blackcurrant or Raspberry Nippies flavoured milk 250ml	2.50	
Homemade sausage roll	4.00	Chocolate or Strawberry	
Gluten Free sausage roll	5.00	20 /	
Party pie	1.50	lcy poles	
Pie	5.00	Icy Pole	1.30
Sauce	0.20	Dixie Cup	1.50
Beef lasagne	5.00	Chocolate Billabong	1.60
Gluten Free beef lasagne	6.00	Chocolate billaborig	1.00
Ham and Cheese Toasty #	4.00	1 1 1 U .	
Hotdog with sauce	4.00 6.50		
Vegie burger	Any Questions or ideas please send me an em	ail	
(lettuce, tomato, vegie Pattie, tomato relish ar	Info@memahanfamilyeatoring.com		
mayonnaise)	Info@mcmahonfamilycatering.com		
Ham, Cheese and Pineapple Paninni(toasted) 6.50			
Chicken, Cheese and Honey Mustard Paninni	6.50		

Lunch orders need to be placed on www.schoollunchonline.com.au before 9.00am on the day of order. To make things easy you can order a whole term ahead. Please ensure that your child's room number is correct.

can be made Gluten Free if ordered



KDPS CALENDAR 2022 - Term 3

	TERM 3, WEEK 1		
Monday 11 July	First day of Term 3		
Tuesday 12 July	Somers Camp Departs (Select Students) (12.7.22-20.7.22)		
Wed 13 July	Lunch Order Day		
Friday 15 July	Lunch Order Day		
Wed 20 July	Somers camp returns Lunch Order Day 2023 Year 7 Placement offers advised		
Friday 22 July	Lunch Order Day		
Wed 27 July	Lunch Order Day		
Friday 29 July	Lunch Order Day		
Tuesday 2 August	Hoop Time (Grade 3&4)		
Wed 3 August	Lunch Order Day		
Friday 5 August	Lunch Order Day		
Monday 8 Aug	Pupil Free Day—Theircare Available		
Wed 10 August	Lunch Order Day		
Friday 12 August	Lunch Order Day		
Tues 16 August	Hoop Time (Grade 5&6)		
Wed 17 August	Lunch Order Day		
	Book Week—Week 7		
Monday 22 Aug	Grade 3/4 Camp to Kangaroobie		
Wed 24 August	Lunch Order Day		
Friday 26 August	Book week Dress up day—Theme is 'Dreaming with eyes open'		
	Week 8		
Wed 31 Aug	Lunch Order Day		
Friday 2 Sept	Lunch Order Day		
	Week 9		
Wed 7 Sept	Lunch Order Day Indigenous Literacy Day—Movie		
Friday 9 Sept	Lunch Order Day		

Lunch Orders Available Wednesday & Friday through (by 9am): https://www.schoollunchonline.com.au/

Attendance -

Please advise the school prior to 9am if your child will be absent using the below methods: Email:

Koroit.ps@education.vic.gov.au Phone: 5565 8332