

# **HOMEWORK POLICY**

## **Koroit and District Primary School**

### **PURPOSE**

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

### **SCOPE**

This policy applies to students in all year levels and staff responsible for setting homework.

### **POLICY**

Koroit and District Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Koroit and District Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may involve nightly reading, practicing common words for year level, playing fluency numeracy games, publishing, completing writing tasks, big write talks etc.

#### **Prep to Year 2**

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 20 minutes of homework per day.

#### **Year 3 to Year 6**

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include extension assignments, class work, writing tasks and research.

Students are generally not expected to spend more than 30 minutes per day on homework.

#### **Shared expectations and responsibilities**

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

### **Support for students, parents and carers**

Teachers at Koroit and District Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to your child's classroom teacher.

### **Evaluation**

This policy will be reviewed as part of the school's three-year review cycle.

### **FURTHER INFORMATION AND RESOURCES**

- School Policy and Advisory Guide:
  - [Homework Guidelines](#)
  - [Homework Expectations](#)

<b>Implemented</b>	February 2018
<b>Review Date</b>	February 2021

